

Summary Report

Local Control Funding Formula (LCFF) Community Survey

Summary October-February 2014

The Orange Unified School District widely distributed a LCFF Community Stakeholder Survey to determine specific needs for improving student achievement. The survey was posted on the district website, distributed at a multitude of district, school site and community meetings. The survey was sorted and categorized by themes to provide for the several priority areas. A total of 1027 surveys were received from stakeholders including parents/guardians, community members, students, certificated staff (OUEA), classified staff (CSEA), leadership staff, and other interested parties.

1. How can OUSD help more students to attend school regularly?

- **District/School Incentives-** Provide positive reinforcement such as incentives and recognition to motivate and engage students to attend school (e.g. certificates, assemblies, and personal contact) (287).
- **Late Start Time** - Have school/classes start at a later time (113).
- **Enforcing Rules/Regulations and Fines** - Charge parents for absenteeism and implement harsher penalties (108).
- **Improved Classes/Environment** - Keep school engaging, make it fun and more interesting (77)
- **Teacher Quality** - More teacher-student connectedness and higher teacher quality (46)
- **Transportation** - Provide transportation/busing (24)
- **Improve Schools** - Make schools more attractive/clean (15)
- **Technology** - Improve technology in the schools (14)

2. How can OUSD help more students do well in their classes?

- **After School Help/Tutoring** - provide before school and/or after school tutoring programs such peer tutoring, mentor programs, study hall to help students with homework (281).
- **Reduce Class Size** - fewer kids in each class, lower student to teacher ratio, smaller class size (188).
- **Teacher and Counselor Quality** - Hire more teachers/counselors that are engaging, respectful and available to students (173).
- **Motivate and Support Students** - provide positive environment, positive incentives to make students feel good about themselves (127).
- **Technology** - Increase the use of technology in the classroom (53)
- **Improve classes/courses** - provide courses that include hands on activities for learning (49)
- **Teacher Training** - train teachers in the newest technology (23)

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| <p>3. How Can OUSD help more students to graduate from high school?</p> <ul style="list-style-type: none">• Encouraging Students – Make learning more fun, interesting and more hands on. In addition, provide morale boosting activities, positive support systems, and more student involvement (180).• Availability of Counselors/Teachers to students – Have counselors /teachers be more available to students, counselors /teachers need to be more invested in working with students. They need to be available to keep track and help guide students; have counselors meet regularly with students. (175).• Intervention/Tutoring - Provide Saturday /Summer School, more intervention for those students that are failing, peer tutoring, credit recovery options and one-on-one tutoring sessions (157).• College Awareness - Promote College to students at an early age and emphasize the importance of getting an education (83).• Encourages Involvement - Encourage students and parents to get involved early on with the schools (20).• Reduce class work/courses - Less homework and fewer credits to graduate from high school (14).• Parent Outreach - Increase parent/school line of communication and provide parent trainings (12).• Vocational Classes - Bring back vocational courses such as wood shop, metal shop etc. (10). |
| <p>4. How can OUSD help more students prepare for college and careers?</p> <ul style="list-style-type: none">• College workshops/Fairs - provide workshops on how to apply for college, information on how to get scholarships and financial aid, college prep courses especially in Jr. and Sr. year, counseling, seminars, train parents and meet with students (308).• Student Support - Provide early preparation for college beginning in elementary, offer more AP classes and AVID (146).• Real Life Experiences - Incorporate industry grade materials and activities into the curriculum provide families with opportunities for real life experiences/jobs, ROP, pathways etc., real-life application and experiences by teaming up with businesses, firms, partners, etc., Teachers could teach more life-oriented subjects or teach things students will use later in life (125).• Counselors - Have the counselors be more involved with the students individually, provide more counselors at the sites, have counselors who are more informed about college information (66).• College Events - Schools offer college night, visits to colleges and invite professionals from different career fields (25).• Parent Education - Communicate with parents on the importance of college (23).• Technology - Increase student's use of technology and their skills (10).• Motivation - Support students in their efforts to attend college (10). |
| <p>5. How can OUSD help more parents to become involved in our schools?</p> <ul style="list-style-type: none">• Family Activities – Offering student-parent events like “family meet and greet”, bake sales, talent shows and information nights (174).• Parent Communication – More communication between parents /teachers via mtgs., emails, paperwork going home, phone calls, positive versus negative information / communications, conferences (158).• Parent Classes/Trainings – Educate parents on the importance of higher education and provide meetings at different times am./pm. (86).• Mandatory/Parent Meetings – Make parent meetings mandatory, offer meetings at different time’s am/pm, flexible times, weekend meetings, offering translators at meetings (40).• Technology - Improve the parent portal on the OUSD website (21).• Incentives - Provide parents with incentives to get involved such as certificates (21).• Positive School Environment - Welcoming front office to all parents and friendly staff to all parents (21).• Translations - provide translation at various school meetings (6). |