



Orange Unified School District  
May 8, 2014 Board Meeting  
Public Hearing

**Local Control  
and  
Accountability Plan  
2014-17**







**ON TARGET**

Educational Services Division

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Assistant Superintendent

# Presentation Agenda

Orange Unified School District - Local Control and Accountability Plan (LCAP)

-  **ORANGE USD Mission Statement**
-  **Process for LCAP Public Hearing and LCAP Final Adoption**
-  **Stakeholder Engagement Process**
-  **Conditions for Student Learning**
-  **Pupil Outcomes**
-  **Engagement**



# ORANGE UNIFIED SCHOOL DISTRICT - Mission Statement

The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.



# Process for LCAP Public Hearing & LCAP Final Adoption

Orange County Department of Education (OCDE) LCAP Review & Approval – May 2

## Public Hearing

**May 8, 2014**

Education Code § 52062 (b)(1) requires a public hearing for the LCAP to receive input and recommendations.

This must be held at the same meeting as the public hearing for the budget.

## Final Adoption

**June 5, 2014**

Education Code § 52062 (b)(2) states the governing board shall adopt the LCAP in a public meeting.

This meeting should be after the LCAP public hearing, but not on the same day.



# District Advisory Council (DAC) and District English Learner Advisory Council (DELAC)

Prior to the Governing Board adoption of the Local Control and Accountability Plan (LCAP), the District must consult with the DAC and DELAC regarding the Draft LCAP plan and provide answers to questions and comments in writing (Education Code 52062). These answers to DAC/DELAC questions will be posted on the LCFF Tab on the OUSD Website.

The District has scheduled meetings posted for:

**DAC on May 21**

**DELAC on May 23**



# ORANGE UNIFIED SCHOOL DISTRICT Local Control and Accountability Plan

## STAKEHOLDER ENGAGEMENT



The Orange Unified School District widely distributed a LCFF Community Stakeholder Survey to determine specific needs for improving student achievement. The survey was posted on the district website, distributed at a multitude of district, school site and community meetings.

The survey was sorted and categorized by themes to provide for the several priority areas.

A total of 1027 surveys were received from stakeholders including parents/guardians, community members, students, certificated staff (OUEA), classified staff (CSEA), leadership staff, and other interested parties.



## Community Engagement Survey

# Input process involved District and School committees

## Survey Questions

1. How can OUSD help more students attend school regularly?
2. How can OUSD help more students do well in their classes?
3. How can OUSD help more students to graduate from high school?
4. How can OUSD help more students prepare for college and careers?
5. How can OUSD help more parents be involved in schools?





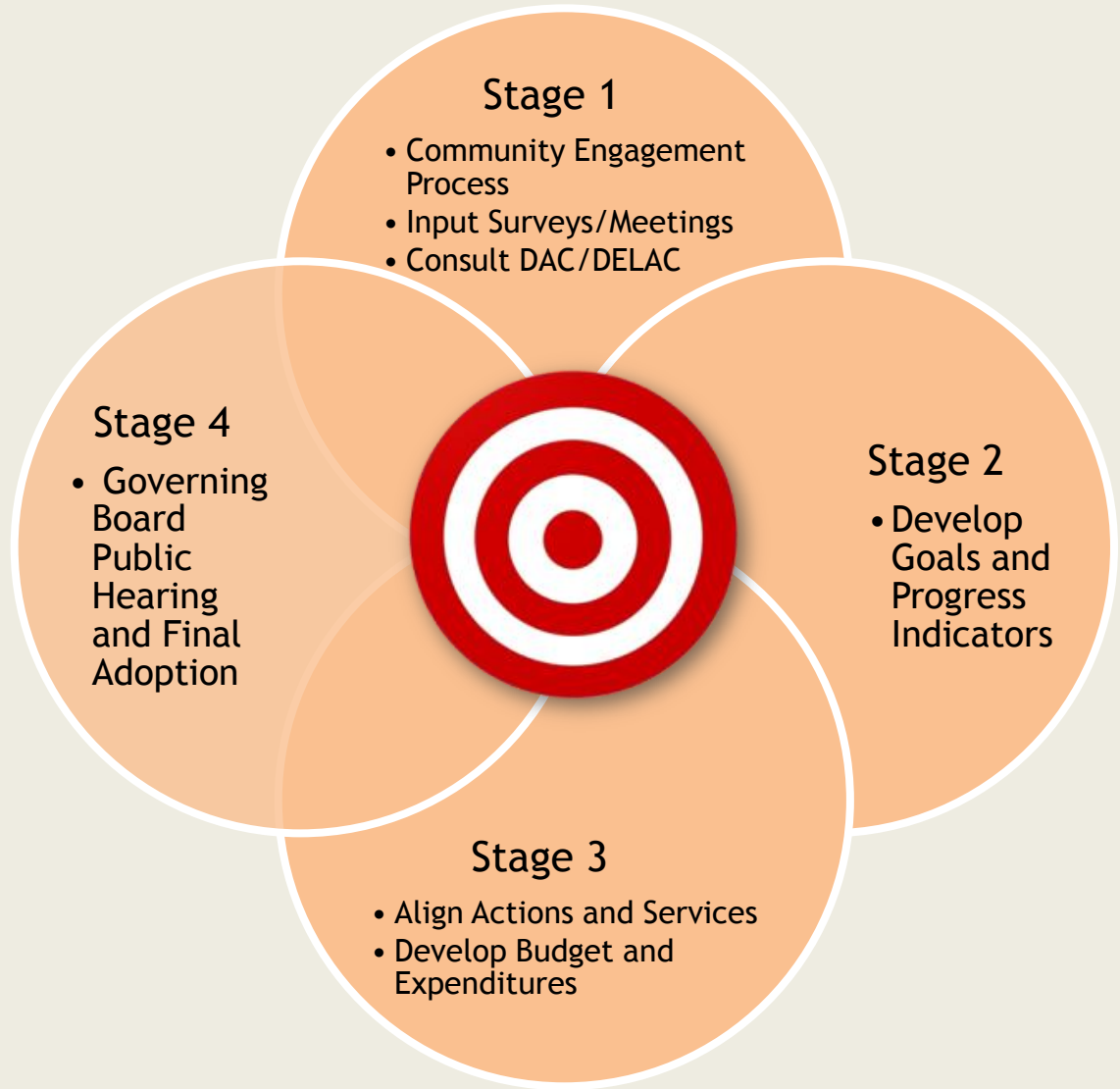
# Input process involved District and School committees

## RESPONSES

- 1
  - Incentives
  - Late start times
  - Engagement in school
- 2
  - After school tutoring
  - Reduce class sizes
  - Teacher/counselor support
- 3
  - Hands-on, interesting curriculum
  - Teacher/Counselor support
  - Intervention/Tutoring
- 4
  - College/Career workshops
  - Student supports at early elementary (AVID)
- 5
  - Family activities
  - Parent communications
  - Parent training and leadership



# LCAP Process : Focus on Target Student Needs



# LCAP State Priorities and Use of Supplemental Funds



## Conditions for Learning

Professional Development  
 Career Technical Education  
 Supplemental Materials  
 Instructional Specialists  
 Technology Support  
 Facilities Support  
 Maintenance Support  
 Clerical Support



## Pupil Outcomes

Intervention Classes  
 Credit Recovery  
 On-line Courses  
 Summer School  
 Bridge classes  
 College/Career Readiness  
 Intervention Teachers  
 Instructional Aides  
 Supplemental EL Materials  
 Technology Resources  
 Increase Resources for  
 Foster/Homeless Youth



## Engagement

Parent Leadership Training  
 Parent College/Career  
 Resources  
 Hands-on/Project Based  
 Learning  
 Teacher Technology Training  
 Teacher/Counselor  
 Relationship Building  
 Additional Counselors,  
 Nurses, Psychologists  
 Coordinator- Foster Youth  
 Community Day School  
 California Healthy Kids  
 Surveys



Additional Funding for Target Students:

English Learners (EL)  
 Low Income (LI)  
 Foster Youth (FY)

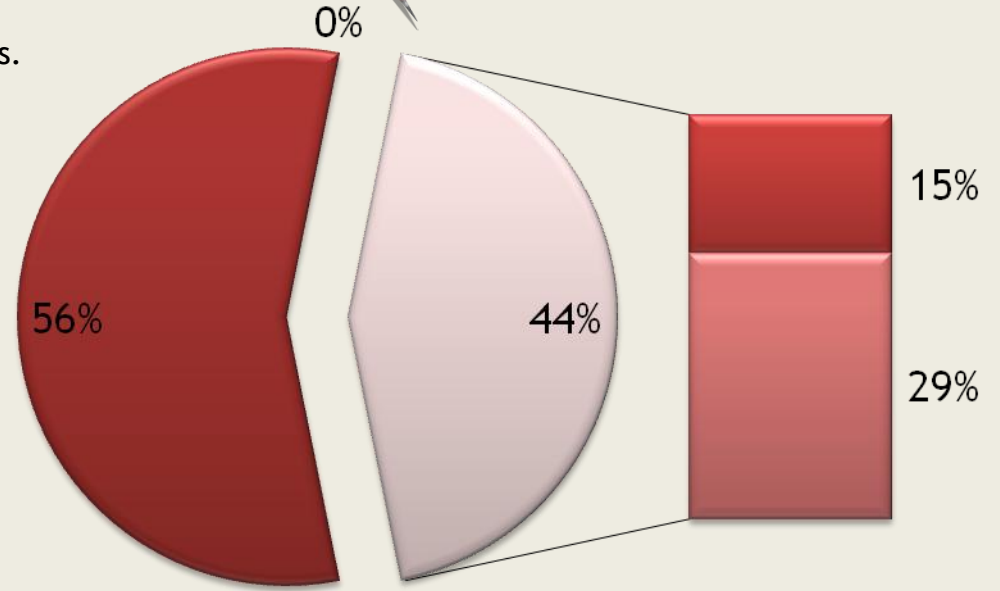
MOE - Maintenance of Effort - Continued use of the targeted funds for English Learner, Low Income and Foster Youth services and programs.  
 \$4,996,796

Additional Supplemental Funds (LI, EL, FY)  
 Additional programs and services to meet the needs of the target students only.  
 \$1,352,419

District-Wide Supplemental (LI, EL, FY)  
 Additional programs and services to meet the needs of the target students and all students.  
 \$2,576,420

Total: \$8,925,635

LCFF Supplemental Funds



■ MOE    ■ Supp.    ■ District



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