

CANDIDATE INFORMATION SHEET
Orange Unified School District

Please complete and return this form to the Superintendent's Office by September 4th, 4:00 p.m.
Applications received after the closing time will not be considered.

RECEIVED

SEP 04 2015

Date: September 4, 2015

Orange Unified School District
Superintendent's Office

| | | |
|-----------------|---------------|----------------|
| <u>Yamasaki</u> | <u>Andrea</u> | <u>Y</u> |
| Last Name | First Name | Middle Initial |

Business Address: n/a Phone: _____

Home Address: _____ Phone: _____

Email: _____

Occupation and Employer: Homemaker and Volunteer

Number of years residing in OUSD: 19

Do you have children attending OUSD schools? Yes x No _____

If yes, what schools? Canyon High School

1. Do you have prior experience serving on a governing board, specifically a school district board? Please list such prior experience.

Although I have not served on a school district board, I have held leadership positions in organizations such as school PTAs, Orange Community Council of PTA, CARE, and American Cancer Society Relay for Life Anaheim Hills for the past 14 years.

2. Please list any school committees or school activities you have participated in recently?

OUSD District Advisory Council (2 Year)
Canyon High School PTSA – President (2 Years), Executive Vice President (2 Years), Parliamentarian (2 Years) VP Programs (Current)
Canyon Education Foundation – Steering Committee (2 Years)
El Rancho Charter School PTSA – President (1 ½ years), Executive Vice President (2 Years), Reflections Chairperson (2 Years)
Orange Community Council of PTAs – Secretary (current), Executive Vice President (2 Years)
Canyon High School Girls Basketball Booster Club – Treasurer (current)
Nohl Canyon School Association – Vice President Programs (3 Years), Committee Chair (6 years)

3. Describe any other community or business activities in which you have participated. Describe your roll and whether your work was volunteer or employment-related.

Community Advancement through Renovation for Education (CARE) - Co-founding member and Canyon community lead for this grass roots organization supporting passage of a school facilities bond.

American Cancer Society Relay for Life – For the last 5 years, I was involved in the planning of the Relay for Life event at Canyon High School as Event Chair, Luminaria Chair and Online Chair. In addition, I was the team captain of a team, “Racing for Jeffrey”, which raised over \$60,000 in the past 5 years. Relay for Life is a volunteer based 24 hour community event to help fight cancer and generate awareness.

National League of Young Men – Member volunteer for 4 years including one year on the Executive Board. NLYM is a civic organization for high school young men and their mothers to promote community service, leadership involvement and education.

Girl Scouts of America – Volunteer for over 12 years in various capacities.

Canyon Oaks Homeowner Association – Board member for 3 years.

4. Why do you want to be a school board member?

As a parent of three children who have attended OUSD schools since kindergarten, I have a passion for, and understanding of, our schools. I believe there are opportunities to improve our district and want to ensure that we can provide better education, facilities, and accountability for future students.

5. What do you see as the basic purpose of the public schools?

The basic purpose of public schools is to give students the opportunity to gain experience, grow and learn in a safe and nurturing environment. Schools should help students develop their fullest individual potential and achieve academically while preparing them to be responsible, well-rounded and productive citizens after high school.

6. What is the role of the school board in the fulfillment of that purpose?

The school board should have an understanding of the needs of the students and the community in order to develop goals for the district. I believe that the school board has a responsibility to research issues with an open mind, develop policy and to work as a team.

7. How does the board’s role differ from that of the superintendent?

The board’s role is to govern and set long-term goals, strategy and vision. While the board should consult with, and seek the guidance of district administration, the superintendent’s primary role is to manage the day-to-day implementation of the goals and plans approved by the board. The board must ensure that the superintendent has the resources necessary to achieve the district’s goals and ensure the superintendent is accountable for achieving those goals and maintaining compliance with legislative requirements.

8. What should be the relationship between the board members and the administration in the handling of school concerns?

It is very important for the board members and the administration to always be transparent and to always make the students their first priority. Communication and information between the board members, administration and the community is vital. Board members must represent the community's interest in our schools while working with administration to understand practical challenges and ensure regulatory requirements are met.

9. Briefly describe your commitment to public education and our school district.

I have been an active and involved parent since my eldest daughter started kindergarten. Gradually, my role went from helping to planning to leadership, putting in well over a thousand volunteer hours a year. I am committed to making sure the OUSD goals are aligned with the students' best interest in mind and ensuring plans are in place to achieve those goals.

10. What do you see as the strengths of the school district?

Having 23 schools that have been recognized as California Distinguished Schools along with campuses receiving Title 1 Academic Achievement, National Blue Ribbon, and California Gold Ribbon Schools Awards are indicators of successful schools. However, in a district as diverse as OUSD, the strengths of our schools are more often seen in programs that address the unique priorities of their local communities. Programs such as the farm at Orange High School, the media program at Canyon High School, the Academic Pentathlon team at Santiago Charter Middle School, and the sixth grade simulations at Villa Park elementary are just a small sample of the localized programs our schools offer.

11. What do you see as the area(s) most needing improvement in the school district?

The district needs to be open and transparent and most important have more proactive communications to stakeholders including parents, students, staff, and community members. Beginning with our high schools, we must address major shortcomings in our school facilities.

**CERTIFICATION OF
ELIGIBILITY FOR GOVERNING BOARD MEMBER**

RECEIVED

Date: September 1, 2015

SEP 01 2015

To: Orange Unified School District Community

Orange Unified School District
Superintendent's Office

From: (Print Name) Andrea Yamasaki

Re: Trustee Area 1 Vacancy

I certify that I am eligible to serve as the Area 1 Trustee on the Orange Unified School District Board of Education because I am 18 years of age or older, a citizen of the State of California, a resident of the school district Trustee Area 1, a registered voter, and am not disqualified by the Constitution or laws of the state from holding a civil office.

Additionally, I acknowledge receipt of:

1. OCDE Schools Legal Service - The Brown Act
2. Fair Political Practices Commission (FPPC) - Form 700 Statement of Economic Interests Reference Pamphlet
3. OUSD Board Bylaw 9270 – Conflict of Interest
4. OUSD Board Bylaw 9200 – Limits of Board Member's Authority

Respectfully,

Andrea Yamasaki

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

State of California)
County of Orange)

Subscribed and sworn to (or affirmed) before me on this 1st day of September, 2015, by Andrea Yin Yamasaki, proved to me on the basis of satisfactory evidence to be the person(s) who appeared by before me.

(Seal)

Signature C. Kendler

