

Philosophy, Goals, Objectives and Comprehensive Plans

Philosophy

The Board of Education believes that all students can succeed regardless of their race, background or ability. School staff shall embody this philosophy in all District programs and activities.

In addition, the Board believes that to achieve effective schools there should be: (1) a strong emphasis on the basic skills, reading (phonics), writing, spelling and mathematics, as a basis for the educational program at all levels; (2) opportunities for students to achieve the various skills for job and career opportunities; (3) local control in the operation of the individual school site; (4) involvement of private enterprise where feasible; (5) reduced class size to promote enhanced learning opportunities for students; (6) fewer demands on the instructional time with more time and emphasis on the basic academic programs; and (7) the opportunity for parents and students to have choices in their educational program.

The District further believes that: (1) the central interest of schools is the learner; (2) learning is an active process; (3) our schools are responsible for each learner; (4) experiencing success is crucial to the learning process; (5) the qualities of teaching and learning are inextricably interwoven; (6) program improvement is a continuing process; (7) providing quality education is a responsibility of our community; and (8) our community provides an essential resource to the educational program.

To create the environment necessary for effective schools, the Board endorses and prescribes strong instructional leadership, a commitment to planning for continual improvement in the teaching/learning environment through curriculum development, student development, staff development, facilities development and fiscal resource development, a safe and orderly climate, school wide emphasis on basic skills, high teacher expectations for student achievement and continuous assessment of student progress.

Legal Authority

EDUCATION CODE

- 35020 Duties of employees fixed by governing board
- 35160 Authority of governing boards
- 35160.1 Broad authority of school Districts
- 35161 Powers and duties generally