

Students

Dropout Prevention

The Governing Board recognizes that regular school attendance is critical to student learning and achievement. The Board desires to provide a learning environment that engages students, helps them become self-motivated, encourages regular attendance, and enables them to meet district standards and to graduate.

The Superintendent or designee shall develop strategies to identify and serve students at all grade levels who are at risk of dropping out of school. Students may be identified on the basis of indicators such as frequent absenteeism, truancy, or tardiness; below-grade-level achievement; or personal, social, health, or economic concerns that may make a student more likely to drop out of school.

Legal Reference:

EDUCATION CODE

- 35160 Authority of governing board
- 41505-41508 Pupil Retention Block Grant
- 48400-48403 Compulsory continuation education
- 48430-48438 Continuation education
- 48660-48666 Community day schools
- 51745-51749.3 Independent study
- 52300-52334 Regional Occupational Centers
- 52890 Qualifications and duties of outreach consultants
- 54690-54697 Partnership academies
- 64000-64001 Single plan for student achievement

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

- 52014 Inclusion of activities in plan
- 52015 Components of plan
- 52900-52904 Alternative education and work centers for school dropouts
- 54660-54669 Elementary and Secondary School Dropout Prevention Act
- 54720-54735 School-based pupil motivation and maintenance program
- 58550-58562 Educational clinics

UNITED STATES CODE, TITLE 20

- 6301-6322 Title I programs

Adopted: 9-14

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California