

Instruction

Curriculum Development and Evaluation

The Board of Education desires to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision making. The Board shall adopt a written District curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in all District schools.

The District's curriculum shall be aligned with the District's vision and goals for student learning, Board policies, academic content standards, state curriculum frameworks, state and District assessments, graduation requirements, school and District improvement plans, and, when necessary, related legal requirements.

The Superintendent or designee shall establish procedures which ensure that the curriculum development and evaluation process includes input from the administration, staff, parents/guardians, students and the Board, from all grade levels, disciplines, schools, special programs and categories of students. The selection and evaluation of instructional materials shall be coordinated with the process for curriculum development and evaluation.

When presenting a recommended curriculum for adoption, the Superintendent or designee shall provide research, data, or other evidence demonstrating the proven effectiveness of the proposed curriculum. He/she also shall present information about the resources that would be necessary to successfully implement the curriculum and describe any modifications or supplementary services that would be needed to make the curriculum accessible to all students.

The Board shall establish a review cycle for regularly evaluating the District's curriculum in order to ensure continued alignment with state and District goals for student achievement. At a minimum, these reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

In addition, the Board may require a review of the curriculum in one or more subject areas as needed in response to student assessment results; feedback from teachers, administrators, or parent/guardians; new research on program effectiveness; or changing student needs.

(Legal Reference next page)

Legal Reference:

EDUCATION CODE

- 221.5 Equal opportunity without regard to sex
- 35160 Authority of Governing Boards
- 35160.1 Broad authority of school Districts
- 51050-51057 Enforcement of courses of study
- 51200-51263 Required courses of study
- 51225.3 Requirements for high school graduation
- 51500-51540 Prohibited instruction
- 51720-51879.9 Authorized classes and courses of instruction
- 52000-52049 Improvement of elementary and secondary education
- 52060-52067 Native American Indian education program
- 52160-52178 Bilingual-Bicultural Act
- 52200-52212 Mentally gifted and talented pupil program
- 52300-53414 Vocational education
- 54000-54041 Programs for disadvantaged pupils
- 56000-56865 Special education programs

CODE OF REGULATIONS, TITLE 5

- 4000-4091 School improvement programs
- 4304-4320 Bilingual education programs
- 4400-4426 Improvement of elementary and secondary education

Adopted: (7-88 12-92 7-96 3-08) 9-09

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California