

Instruction

Identification and Evaluation of Individuals for Special Education

The Board of Education recognizes the need to actively seek out and evaluate District residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall develop processes to determine when an individual is eligible for special education services and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review, and triennial assessment. (Education Code 56301)

The Superintendent or designee shall establish a method whereby parents/guardians, teachers, appropriate professionals and others may request screening for any child for assessment for special education services. Identification procedures shall be coordinated with school site procedures for referral of students with needs that cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians in writing of their rights related to identification, referral, assessment, instructional planning, implementation and review, including the District's procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

Legal Reference:

EDUCATION CODE

44265.5	Professional preparation for teachers of impaired students
56000- 56001	Special education programs
56026	Individuals with exceptional needs
56026.5	Low incidence disability
56029	Referral for assessment
56136	Guidelines for low disability areas
56300- 56303	Identification of individuals with disabilities
56320-56329	Assessment
56333	Eligibility criteria for special education
56339	Attention deficit and hyperactivity disorders
56340-56347	Instructional planning and individualized education program
56350-56352	IEP for visually impaired students
56381	Reassessment of pupils
56425-56431	Early education for individuals with disabilities
56441.11	Eligibility criteria, children 3 to 5 years old
56445	Transition to grade school; reassessment
56500	Procedural safeguards