

Orange Unified School District

FRENCH II

Year Course

GRADE LEVEL: 9-12

PREREQUISITES: French I with a grade of C or better

INTRODUCTION TO THE SUBJECT:

French II is designed to further develop the student's control of the language through listening, speaking, reading, and writing activities. The major emphasis is placed upon listening and speaking; however, reading and writing activities are presented simultaneously. Cultural topics include telephone usage, train travel in France, monetary units in the Francophone world, food and cooking, public transportation, and holidays in the French speaking world.

COURSE OBJECTIVES:

BY THE END OF THE COURSE THE STUDENT WILL BE ABLE TO:

Demonstrate the four basic language skills by participating in listening, speaking, reading, and writing activities.

Upon completion verbal and written expectancies listed in the course overview (see below), the students will be able to answer basic common questions, formulate the similar of same questions, and express a few simple statements about themselves based on the answers given to the aforementioned questions.

PRIMARY TEXTBOOKS:

Bon Voyage! Level Two

Bon Voyage Level Two Workbook and Audio Activities

COURSE OVERVIEW AND APPROXIMATE UNIT TIME ALLOTMENTS:

Verbal Expectancies

- Family (Describe your family)
- School (Describe your school, your classes)
- Shopping (Describe different kinds and tell what you bought)
- House
- Vacation (Talk about vacations)
- Your day (Describe your day. Tell what happened on particular days)

- Hobbies

- Give commands!
- You or others (Describe yourself and others)

Written Expectancies

- Verbs

1. Passé composé with auxiliary être
2. Passé composé of irregular verbs:
 - v. like prendre, voir, croire, vouloir, pouvoir, dire, lire, écrire
 - v. like venir, V. like connaître, savoir (and the difference between)
 - v. like mettre
3. Present tense of reflexive verbs (regular v.)
4. Passé composé of regular reflexive verbs
5. Future tense
 - all verbs presented so far (reg. and irreg. v.)
6. Present participles
 - all verbs presented so far (reg. and irreg. v.)
7. Stem changing verbs
 - all tenses

- Adjectives

Comparative and superlative

- Adverbs

Comparison

- Miscellaneous

1. Agreement of the past participle with the preceding direct object
2. Forming adverbs from adjectives
3. Negative sentences using all verb tenses
4. Negative sentences with all direct and indirect pronouns

DATE OF LAST CONTENT REVISION: December 1982

DATE OF CURRENT CONTENT REVISION: March 2008

DATE OF BOARD APPROVAL: