

Orange Unified School District

CHINESE II

Year Course

GRADE LEVEL: 10-12**PREREQUISITES:** Chinese I with a grade of C or better**INTRODUCTION TO THE SUBJECT:**

Chinese II is designed to continue developing vocabulary, deepening the understanding of word formation and sentence structure of the Chinese language, and to further develop listening, speaking, and writing skills. Cultural topics will also be addressed.

COURSE OBJECTIVES:**BY THE END OF THE COURSE THE STUDENT WILL BE ABLE TO:**

- Speak with increased fluency by practicing basic patterns and altering them to suit different real life situations.
- Express himself/herself orally in a variety of sentence structures.
- Recognize more Chinese characters.
- Read Chinese at a normal speed on a given subject using correct intonation and pronunciation.
- Construct compound and complex sentences.
- Write a short paragraph in Chinese using acquired vocabulary and grammar based on teacher-developed criteria.
- Understand a wider variety of pieces of modern Chinese movies, dramas, or talk shows with increased auditory ability.

COURSE OVERVIEW AND APPROXIMATE UNIT TIME ALLOTMENTS:**First Semester****WEEKS**

Review	1
I. Shopping	4
A. Shopping for Clothes	
B. Exchanging Shoes	
In this lesson, students will learn to use Chinese to	
• Speak about the color, size, and price of a purchase;	
• Recognize Chinese currency;	
• Pay bills in cash or with a credit card;	
• Determine the proper change you should receive;	
• Ask for a different size and /or color of merchandise;	
• Exchange merchandise.	

II. Transportation	4
A. Going Home for the Winter Vacation	
B. Thanking Someone for a Ride	
In this lesson, students will learn to use Chinese to	
• Comment about several means of transportation;	
• Explain how to travel from one station to another;	
• Describe a traffic route;	
• Express your gratitude after receiving a personal favor;	
• Offer New Year’s wishes.	
III. Talking about the Weather	4
A. Tomorrow’s Weather Will Be Even Better	
B. The Weather Here Is Awful	
In this lesson, students will learn to use Chinese to	
• Employ basic terms for weather patterns and phenomena;	
• Describe simple weather changes;	
• Compare the weather of two places;	
• Talk about what you may do in nice or bad weather;	
• Present a simple weather forecast.	
IV. Dining	4
A. Dining Out	
B. Eating in a Cafeteria	
In this lesson, students will learn to use Chinese to	
• Ask if there are seats available in a restaurant;	
• Order Chinese dishes;	
• Tell the waiter your dietary preferences and restrictions;	
• Ask the restaurant to recommend dishes;	
• Rush your order;	
• Pay for our meal;	
• Get the correct change after your payment	
Semester Review and Examination	1
Second Semester	<u>WEEKS</u>
Review	1
V. Asking Directions	4
A. Where Are You Off To?	
B. Going to Chinatown	
In this lesson, you will learn to use Chinese to	
• Ask for and give directions;	
• Identify locations by using landmarks as references;	
• Describe whether two places are close to or far away from one another;	
• State where you are heading and the purpose of going there.	

VI. Birthday Party 4

A. Inviting Someone to a Party

B. Attending a Party

In this lesson, you will learn to use Chinese to

- Ask a friend to go to a party with you'
- Suggest things to take to a get-together;
- Offer someone a ride and arrange a time and place to meet;
- Thank people for their gifts;
- Describe a duration of time;
- Talk about the year of your birth and your Chinese zodiac sign
- Give a simple description of someone's facial features.

VII. Seeing a Doctor 4

A. My Stomach Is Killing Me

B. Allergies

In this lesson, you will learn to use Chinese to

- Talk about basic symptoms of a cold;
- Describe common symptoms of allergies;
- Understand and repeat instructions on when and how often to take medications;
- Talk about why you do or don't want to see the doctor;
- Urge others to see a doctor when they are not feeling well.

VIII. Dating 4

A. Seeing a Chinese Movie

B. Turning down an Invitation

In this lesson, you will learn to use Chinese to

- Describe how long you've known someone;
- Invite someone to go on a date;
- Make the necessary arrangements to go out with friends;
- Accept a date courteously;
- Decline a date politely'
- End a phone conversation without hurting the other person's feelings.

IX. Renting an Apartment

A. Finding a Better Place

B. Calling about an Apartment for Rent

In this lesson, you will learn to use Chinese to

- Describe your current and ideal living quarters;
- Name common pieces of furniture;
- State how long you have been living at your current residence;
- Comment briefly on why a place is or isn't good for someone;
- Discuss and negotiate rent, utilities, and security deposits

COURSE CONTENT

Grammar, Syntax, and Vocabulary

1. Days of the week, months, seasons, dates, time, numbers
2. Use of Verb Phrases and Subject-Predicate Phrases Used as attributives
3. Use of direction and location words
4. Use of measure words: *ge, pi, tiao, zhang, jian, bei*
5. Possessive adjectives *de*
6. Verb + *le* + duration of time *de* + object
7. Reduplication of adjectives
8. Reduplication of verbs
9. Prepositions *Zai* + noun, *Zai* + verb
10. The particles *le, ba, ya*
11. Word order in Chinese: subject + adverb + verb + object
12. Use of conjunction
13. Descriptive complements, *v + de*
14. Potential complements
15. Directional complements
16. Duration of non-action
17. Interrogative pronouns as references: *shei, shenme, nar, ji, sheme shihou*
18. Comparative sentences with *Bi*
19. Animals, professions, sports, nationalities, body parts
20. Play sports or games from the culture

Instructional Methods and/or Strategies

1. Weekly password
2. Daily warm-up listening/speaking and writing exercises
3. Paired/group activities/cooperative learning/communicative activities, e.g., Venn diagram, information gaps, puzzles, games, projects, interviews, polls
4. Role playing in skits and dialogues
5. Journal entries
6. Grammar and vocabulary drills
7. Reading for understanding
8. Listening for understanding: CDs, DVDs, video
9. Lectures
10. Movies in Chinese about Chinese lives and culture
11. Music and song
12. Technology to enrich

Assessment Methods and/or Tools

1. Oral/written quizzes
2. Chapter tests
3. Homework
4. Oral participation
5. Semester exams

DATE OF CONTENT REVISION:

February 2009

DATE OF CURRENT CONTENT REVISION:

August 2010

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February 12, 2009