

Course Nos. E512
E513
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E515

Orange Unified School District
Fundamentals of English 1, 2, 3, 4
Year Course

Grade: 9-12

Prerequisites: None

Introduction to the subject:

Fundamentals of English 1, 2, 3, and 4 are courses designed to support and improve skills for students with disabilities who are on differentiated graduation standards. The courses focus on meeting the needs of individual students within an environment which supports individual and small group learning.

Objectives:

- Students will develop skills in reading, writing, listening and speaking
- Students will develop and use reading and comprehension skills to access written material for pleasure, knowledge, community integration and safety.
- Students will develop and use writing skills for personal and vocational communication.
- Students will develop and use oral language skills for interpersonal communication and to express themselves in small groups.

Support Materials: EdMark Reading Program, Language! Reading Program, Step Up to Writing, adapted classics and other reading material

Time Allotments: Because each student in this course will have unique strengths and areas of need, progress through the curriculum will be mastery-based on an individual basis.

Course Overview:

Reading:

EdMark and/or Language! as appropriate

Adapted Classics

Age-appropriate contemporary literature, biographies,

and poetry at students' reading levels with comprehension checks

Community signs and safety

Writing:

Orthography

Vocabulary and spelling

Step Up to Writing to support skills in writing sentences, paragraphs, letters and short essays

Vocational communication skills: email, phone messages, and other skills as needed.

Listening and Speaking:

Students will attend to stories, poetry, content material and presentations in classroom and school community settings.

Students will appropriately respond to oral presentations with questions and responses.

Students will make oral presentations in class as appropriate.

DATE OF LAST CONTENT REVISION: April, 2008

DATE OF CURRENT CONTENT REVISION: April 2008

DATE OF BOARD APPROVAL: