

Orange Unified School District
Chinese I
Year Course

Grade Level: 9-12

Prerequisites: None

Introduction to the subject:

Chinese I is designed to help students develop the language skills of listening, speaking, reading, and writing through the study of the basic elements of the sound system of the language, the basic language patterns, and the vocabulary. Emphasis will be placed upon the listening and speaking activities. Reading and writing activities will be introduced simultaneously. Cultural topics will also be presented.

Course Objectives:

By the end of the course the student will be able to:

Master Pinyin system

Demonstrate the four basic language skills by participating in listening, speaking, reading, and writing activities within the framework of the course expectancies for Chinese I

Demonstrate comprehension through listening to authentic and controlled speech.

Speak using appropriate pronunciation, intonation, and rhythm as the student acquires the target language.

Demonstrate comprehension of elementary reading materials by scanning for information, analyzing data, summarizing information, inferring information, and be able to address specific questions regarding the reading material.

Through writing, the student will be able to answer structured questions and produce level appropriate responses to thematic material.

Demonstrate control in the target language by using the necessary vocabulary to complete the language skills activities as described in course objective I with 70% accuracy.

Demonstrate acquisition of cultural awareness within the limits of materials studied. Chinese Level I will focus on geography of the Chinese speaking world.

Plan to support literacy:

Best practices to support reading comprehension:

Students will apply their reading skills to learning to read a new language.

Best practices to support writing skills:

Students will reinforce their writing and grammar skills through their study of the structure of a new language.

Recommended text(s):

Integrated Chinese, Level 1, Part 1 and workbook.

**Course overview and approximate unit time allotments:
(Reference to district pacing guides/state standards)**

First semester (or quarter)

I. Introduction to Pinyin system

Weeks

2

II. Vocabulary Themes

7

A. Greetings

B. Family

C. Dates and Times

D. Hobbies

E. Visiting Friends

III. Grammar

9

A. Basic Units of Word Structure in Chinese

B. Morpheme

C. Word/Phrases

D. Compounds

E. Compound Types I

F. Compound Types II

G. Reduplication

H. Affixed

I. Word Classes I

J. Word Classes II

Total: 18 weeks

Second semester

I. Vocabulary Themes

9

A. Making Appointments

B. Studying Chinese

C. School Life

D. Shopping

E. Talking about the Weather

F. Transportation

II. Grammar

9

A. Verbs

B. Adjectives: Stative Verbs

C. Numerals and Measures

D. Pronouns

E. Adverbs I

F. Prepositions and Conjunctions

G. Particles

H. Basic Units of Sentence Structure

I. Sentence Structure I

J. Subject-Predicate I

Total: 18weeks

DATE OF CURRENT CONTENT REVISION: February, 2008

DATE OF BOARD APPROVAL: March 6, 2008

Addendum
THE CALIFORNIA CONTENT STANDARDS