



# Start College NOW!

## Spring 2018



Santiago Canyon College (SCC) is once again offering several general education courses at local high schools within the Orange Unified School District (OUSD). Why not start earning college credit NOW? Choose from several college courses and attend at any of the high schools listed to start **COLLEGE** and get ahead. ***Just follow the steps below TODAY!***

Spring 2018 Semester - SCC and OUSD Dual Enrollment Course Offerings				
<i>Except as noted*, Spring classes begin the week of February 5th. The last week of instruction ends on June 1st.</i>				
Canyon HS	El Modena HS	Orange HS	Richland HS	Villa Park HS
<b>ASL 110</b> – American Sign Language I <b>BUS 121</b> – Human Relations and Organizational Behavior <b>COMM 100</b> – Interpersonal Communication <b>CNSL 101</b> – Educational, Personal, Cultural and Career Exploration <b>MGMT 122</b> – Business Communications	<b>ASL 110</b> – American Sign Language I <b>BIOL 190</b> – Intro to Biotechnology <b>BIOL 190L</b> – Intro to Biotechnology Lab <b>CDEV 120B</b> – School-Age Child and Recreation Activities <b>CNSL 101</b> – Educational, Personal, Cultural and Career Exploration <b>SOC 100</b> – Intro to Sociology	<b>ASL 110</b> – American Sign Language I <b>CNSL 101</b> – Educational, Personal, Cultural and Career Exploration	<b>TELV 105</b> – Mass Media and Society	<b>ASL 111</b> – American Sign Language II <b>BUS 100</b> – Fundamentals of Business <b>CNSL 101</b> – Educational, Personal, Cultural and Career Exploration <b>MATH 105</b> – Math for Liberal Arts Students <b>MUSIC 101</b> – Music Appreciation

### Steps to Enroll in SCC courses at your local OUSD High School:

1. Talk to your High School Counselor to find out if college courses are right for you. You **must complete** the Career Advanced Placement (CAP) Forms and obtain **required** signatures to enroll. CAP Forms can be found at: [www.sccollege.edu/CAP](http://www.sccollege.edu/CAP)
2. Attend **one** of the following orientations to complete your online college application and register for your classes. You must attend one orientation and **bring your completed and signed CAP Forms** to the orientation.

### Orientation and Placement Test Dates:

Canyon High School	El Modena High School	Orange High School	Villa Park High School
Wednesday, January 17, 2018 Library 4:30- 5:30pm	Monday, January 22, 2018 Library 3:30 - 4:30pm	Tuesday, January 23, 2018 Cafeteria 3:30 – 4:30pm	Thursday, January 18, 2018 Library 5:00 - 6:00pm Math placement test at 6:00pm

**Please contact your High School Counselor and complete a CAP Form, attend an orientation and register for COLLEGE.**  
**Questions? Call Secondary Education at (714) 628-4467**

COURSE	DAYS/DATES	TIMES	DESCRIPTION	UNITS
<b>ASL 110:</b> 52183 EMHS-204  52166 CHS-115  52165 OHS-102	2/5 – 6/1/18 M/W/F and T/Th 2/5 – 5/30/18 M/W with lab online 2/6 – 5/31/18 T/Th with lab online	6:45 – 7:35am 6:45 – 7:50am  3:30 – 5:35pm  3:15 – 5:20pm	<b>American Sign Language 110:</b> This entry-level course is designed to introduce students to American Sign Language (ASL) and fingerspelling as it is used within American Deaf culture. Instruction includes preparation for visual/gestural communication followed by intensive work on comprehension through receptive language skills, development of basic conversational skills, modeling of grammatical structures, and general information about American Deaf culture. ASL 110 is equivalent to two years of high school ASL. Students are required to attend at least one off-campus event. <b>CSU/UC</b>	4
<b>ASL 111:</b> 52204 VPHS-308	2/6 – 5/31 T/Th	3:30 -6:00pm	<b>American Sign Language 111:</b> The second course in the study of American Sign Language (ASL) focuses on increased vocabulary development, intermediate comprehension and conversational skills, application of grammatical structures and practice in the receptive and expressive language aspects of ASL, as well as appreciation of American Deaf culture and history. Students are required to attend at least two off-campus events. <b>CSU/UC</b>	4
<b>BIOL 190:</b> 49195 EMHS-525	2/5 – 5/30/18 M/W	3:30 – 4:55pm	<b>Biology 190:</b> Introduction to the field of biotechnology including a history of its origin and development, a survey of modern industrial applications and accomplishments, ethical considerations, and career paths. <b>CSU/UC</b>	3
<b>BIOL 190L:</b> 49196 EMHS-525	2/5 – 5/30/18 M/W	5:30 – 6:55pm	<b>Biology 190 Lab:</b> Laboratory experiments emphasizing basic concepts needed for entry-level employment in the bioscience industry. Topics include chemistry of buffers, metrology, biological molecules, gene expression, cell structure, and molecular biology techniques. Introduces basic biotechnology skills including separation methods, aseptic technique, and documentation. Field trips may be required. <b>CSU/UC</b>	1
<b>BUS 100:</b> 51170 VPHS-113	2/5 – 5/30/18 M/W	3:30 – 4:55pm	<b>Business 100:</b> An introduction to the basic fundamentals of business. A survey of marketing management, production, accounting, finance, and economics and how they interrelate in the business environment. <b>CSU</b>	3
<b>BUS 121</b> 51172 CHS-311	2/5 – 3/29/18 M/T/Th/F and W and two Sa	7:30 – 8:20am 7:30 – 9:20am 8:00 – 12:35pm	<b>Business 121:</b> The role of the manager and management's relationship to employees. Includes the application of motivational theories, communications, leadership, and organizational structure. (Same as Management 121) <b>CSU</b>	3
<b>CDEV 120B:</b> 49525 EMHS-A10	2/5 – 5/30/18 M/W	3:15 – 4:40pm	<b>Child Development 120 B:</b> Focuses on school-age creative activities including planning and implementing an appropriate before and after school curriculum. Attention will be paid to integrating academics, recreation and creative activities suitable for school-age child care programs. Field trips and field-based assignments may be required. <b>CSU</b>	3
<b>COMM 100:</b> 44676 CHS-209	2/5 – 5/30/18 M/W	3:30 – 4:55pm	<b>Communication 100:</b> Introduction to communication skills of listening, perception, language usage, non-verbal communication, and conflict management; emphasizing methods of overcoming barriers to effective communication in interpersonal relationships. <b>CSU/UC (C-ID)</b>	3
<b>CNSL 101:</b> 51952 CHS-140  51953 VPHS-218  51956 EMHS-403  52346 OHS-311	2/6 – 5/31/18 T/Th  2/5 – 5/30/18 M/W  2/21 – 5/30/18 M/W  2/21 – 5/30/18 M/W	3:30 – 4:55pm  3:00 – 4:25pm  3:15 – 5:05pm  3:15 – 5:05pm	<b>Counseling 101:</b> Designed to promote academic and career success by exploring student development from an educational, sociological, psychological and physiological perspective. Exploration of higher education opportunities, potential career interests and a focus on educational planning. Recommended for students planning to complete as associate degree and/or transfer to a university. Field trips may be required. <b>CSU/UC</b>	3

COURSE	DAYS/DATES	TIMES	DESCRIPTION	UNITS
<b>MATH 105:</b> 52159 VPHS-306	2/5 – 5/31/18 M/T/W/Th	7:00 – 7:50 am	<b>Mathematics 105:</b> An overview of mathematics for the liberal arts student. Topics will include problem solving, financial management, probability, statistics, and selected other topics such as set theory, geometry, logic, mathematical modeling, and the history of mathematics. <b>CSU/UC</b>	3
<b>MGMT 122:</b> 51186 CHS-311	4/9 – 6/1/18 M/T/Th/F and W and two Sa	7:30 – 8:20am 7:30 – 9:20am 8:00 – 11:45am	<b>Management 122:</b> Professional and conversational oral and written communication skills used in business. Emphasis on writing and speaking skills, solutions to communication problems, ethical issues, and techniques for communicating successfully in today's business environment. Designed for professionals seeking career advancement. Not intended for students seeking an AST in Business Administration. <b>CSU</b>	3
<b>MUSIC 101:</b> 52191 VPHS-309	2/5 – 6/1/18 M/W and F	6:40 – 7:30am 6:40 – 7:50am	<b>Music 101:</b> Designed to increase awareness and appreciation of music from the European classical tradition in relation to general culture and history. Develops basic understanding of musical elements and deepens students' experience of music. Recommended for non- music majors. <b>CSU/UC (C-ID)</b>	3
<b>SOC 100:</b> 44929 EMHS-406	2/5 – 5/21/18 M	3:30 – 6:40pm	<b>Sociology 100:</b> The scientific study of human societies and behavior focusing on the influencer of social institutions on individuals as members of social groups. Special emphasis provided to explain factors promoting social stability and social change. <b>CSU/UC (C-ID)</b>	3
<b>TELV 105:</b> 52348 RHS-5	2/5-5/30/18 M/W	3:00 – 4:25pm	<b>TV/Video Communications 105:</b> Exploration of the history, effects, and role of mass media in U.S. society. Examines major media forms (TV, radio, film, newspapers, magazines, ads, internet) in our information-conscious culture. Field trips	3