

Local Control and Accountability Plan (LCAP) Survey Results and Proposed Actions (2016-19)



ORANGE UNIFIED SCHOOL DISTRICT
BOARD PRESENTATION
MAY 12, 2016

Presentation Agenda

Review of the Local Control Funding Formula (LCFF) and LCAP

Analysis of Community/Stakeholder Engagement Survey

Proposed Refined Goals, Actions and Services for LCAP 2016-19



Local Control Funding Formula (LCFF) - First major change to California K-12 financial system in nearly 40 years

Established funding target for all school districts to reach by 2020-21

Goal to simplify K-12 district funding (upon full implementation)

Funding based on demographic profile of students

Increases flexibility at local level by reducing state expenditure restrictions

Increases accountability and participation at the local level



LCAP Guiding Principles

Subsidiarity

- Decision making most effective at local level
- Flexibility to use LCFF to improve student outcomes

Transparency

- Engagement with all stakeholders
- Describe how funds will increase services to most neediest pupils

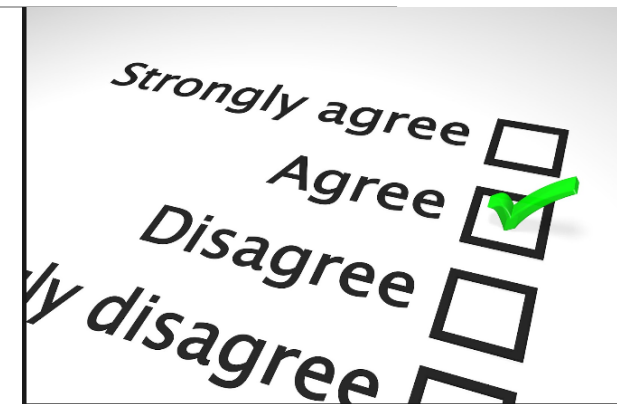
Student Focused

- Based on local needs and closing achievement gap

Analysis of Community & Stakeholder LCAP Engagement Survey



ANALYSIS OF THE CURRENT 2015-16 STAKEHOLDER
ENGAGEMENT LCAP SURVEY RESULTS



Engagement in LCAP survey

Overall

	English responses	Spanish responses	Total responses
2013-2014	1096	298	1394
2014-2015	6025	498	6523
2015-2016	6528	975	7503

Parents

	Total responses	% participation
2014-2015	1853	29
2015-2016	3195	43

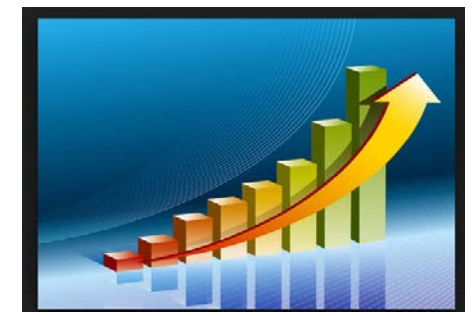
Other: (Community, Classified, Certificated and Leadership)

	Total responses	% participation
2014-2015	885	15
2015-2016	1061	14

Students

	Total responses	% participation
2014-2015	3681	56
2015-2016	3247	44

Analysis of Community/Stakeholder Engagement Survey

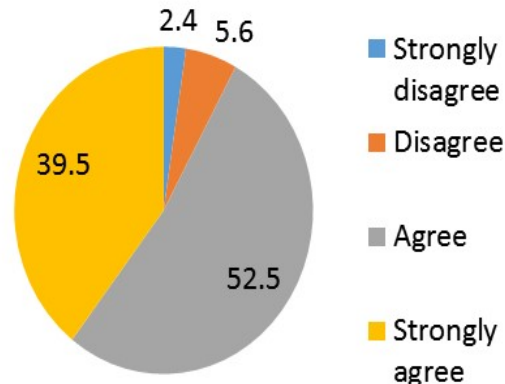
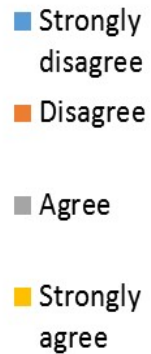
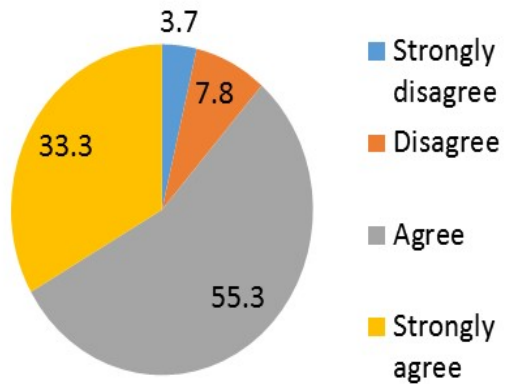


1. OUSD helps students stay engaged and motivated to attend school regularly by providing counseling, social, emotional and behavior support.

2. OUSD helps students do well in class by providing opportunities to demonstrate knowledge via technology, oral presentations or collaborative projects.

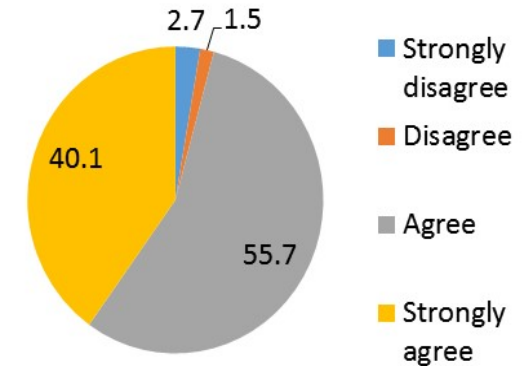
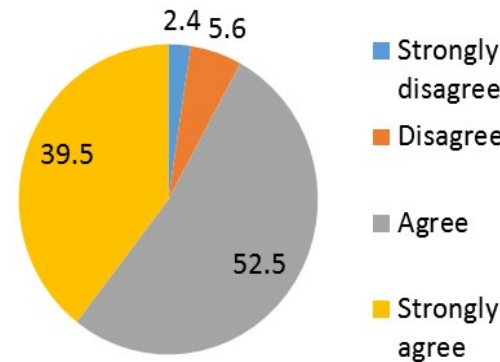
English Responses= 5,444*

Spanish Responses= 876*



English Responses= 5,710*

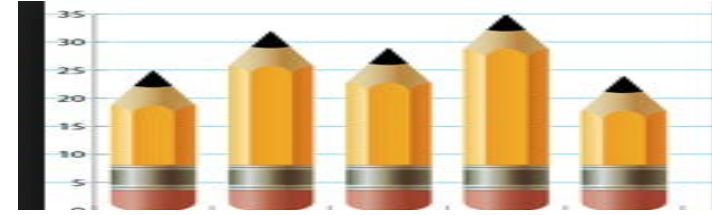
Spanish Responses= 856*



*These graphs do **not** reflect the “no opinion” responses.

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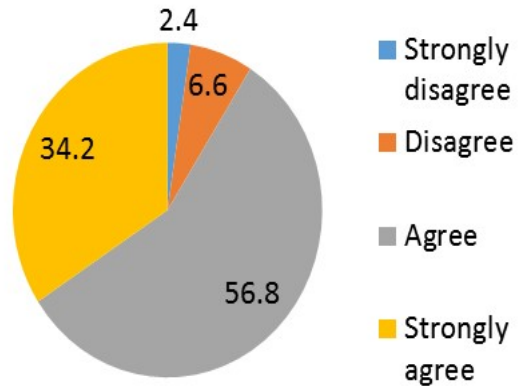
Analysis of Community/Stakeholder Engagement Survey



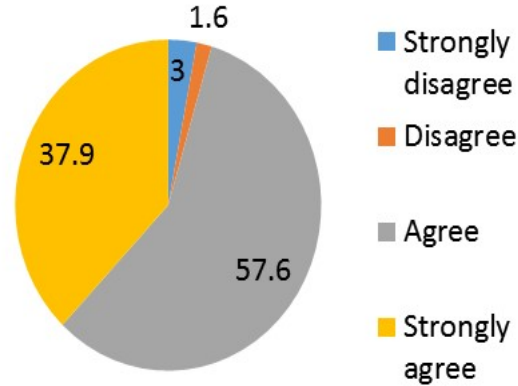
3. OUSD helps students do well in class by providing strategies to develop critical thinking skills and creativity.

4. OUSD helps more students prepare for academic success including college and career readiness by offering interesting and engaging school curriculum with real world application.

English Responses= 5,653*

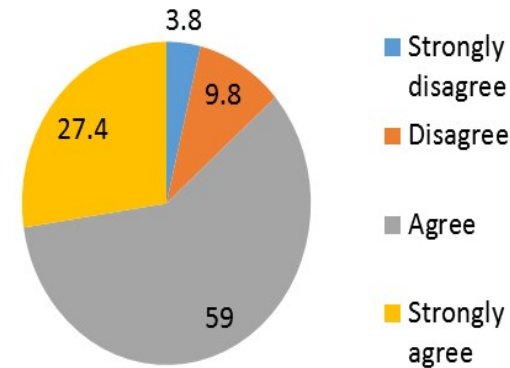


Spanish Responses= 837*

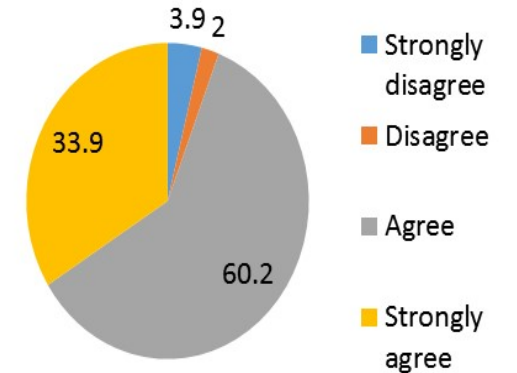


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English Responses= 4,599*



Spanish Responses= 741*



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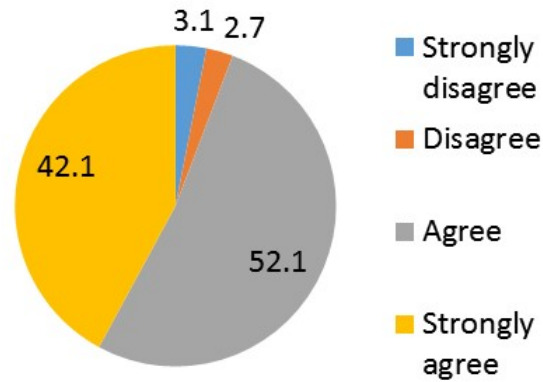
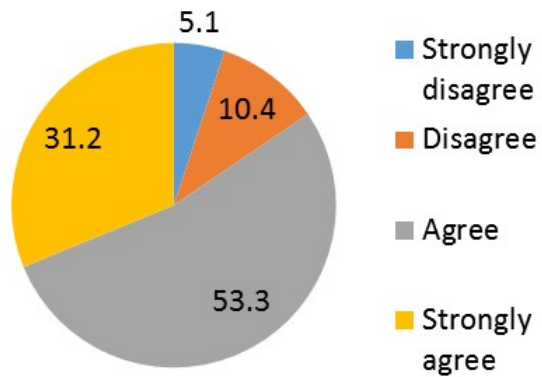
Analysis of Community/Stakeholder Engagement Survey

5. OUSD helps more students prepare for academic success including college and career readiness by offering college workshops and career fairs.

6. OUSD helps more parents become involved by increasing parent communication between parents, teachers and administrator.

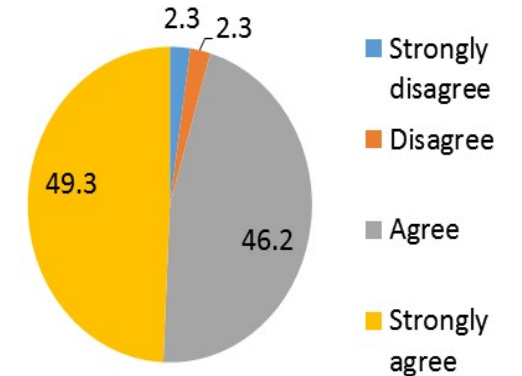
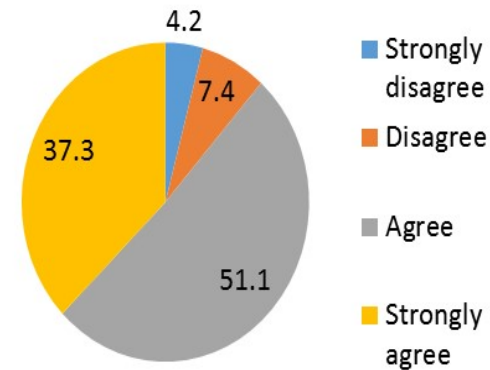
English Responses= 3,981*

Spanish Responses= 772*



English Responses= 5,622*

Spanish Responses= 885*



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Analysis of Community/Stakeholder Engagement Survey

Last open ended question asking how OUSD can improve our children's educational experience that will help them be college and career ready?



Top 7 common responses

- More technology in classroom
- More parent, student, counselor, psychologist, and teacher interaction/support
- Additional College level electives
- More After school programs
- More Sports and Athletics
- Fieldtrips, AVID program and more school-wide activities
- Additional career educational opportunities

Analysis of Community/Stakeholder Engagement Survey

Stakeholder Engagement Summary of Participants Comments

What other ways can OUSD improve your child's educational experience that will help him/her be college and career ready? ("Themes" listed)	# responses
Communication/ Interaction/ Support for parents and students by a counselor, psychologist and teacher- More counselors- more mental health support	546
More Technology- iPads, Apps, Computer Labs and Tech classes w/ Tech teacher	388
After school Programs- Academic Labs/ Tutoring/ Homework Help or Club	388
Better Curriculum/ More Electives / College Level or college style classes	335
PE Teacher / More Recess / More Sports	261
Career Education- Professionals from the community coming to schools/ CTE/ ROP	246
Improve Facilities	243
More College Info/ Reference Material Distributed at all Levels K-12	211
Teachers & Principals More Knowledgeable / Help / Be More Supportive	196
Smaller Class Sizes	157
More Project Based Learning/ Clubs- Engineering, Debate, STEM	157
Fieldtrips/ More Campus Activities	152



**Total Responses
7503 (As of 5/01/16)**

**Results out of 3,718 written comments of both the English and Spanish survey responses.

Proposed Refined Goals, Actions and Services for LCAP 2016-19





Conditions for Student Learning

- Professional Development in Content Areas
 - Multi-tiered System of Support (MTSS)
 - English Language Acquisition and Thinking Maps
 - Inclusive Schooling

- Course Access
 - Expansion of AVID, STEM, Robotics, and CTE
 - Equal Opportunities Schools (EOS) - open access to Advanced Placement
 - College/Career Online
 - English Learner Support

- Enhance support to new school technology
 - Update Data Center
 - Bring Your Own Device (BYOD)

- Facilities projects to support safe school environment and climate
 - Maintenance and facilities project funding
 - Support Class Size Reduction

- Enhance Curriculum & instructional technology support

Pupil Outcomes



- Intervention Programs at each school to support English learners
 - Secondary summer school
 - Elementary Collaborative Academic Support Teams (CAST)
 - Elementary Response to Intervention (RTI) Teachers
- AVID sections at each middle, high school and a total of 19 elementary schools to support college readiness
- Digital Portfolios
- College Board Fees and universal PSAT testing
- Advanced Placement and International Baccalaureate support
- GATE support – universal testing and advanced learning differentiation
- Increase Early Learning by expansion of preschool
- High School Academic Specialists to support development of Academies with alignment to elementary and middle schools



Engagement

- Teacher on Special Assignment for Family Engagement
- Teacher on Special Assignment for Student Engagement
- Parent Education on Mental Health and supports
- Foster Youth Connections
- Sessions on educational programs, attendance, standards and testing
- Additional special needs support to expand Learning Academy model
- Mental Health counselors, nurses and psychologists
- Coordinator of Foster Youth and Homeless
- Foster Youth Mentor Program
- Middle School Athletic Program
- Community Liaisons

“LCAP Draft” Timeline



- LCAP Draft Public Posting on line – April 22, 2016
- OCDE Approval – May 12, 2016
- Comments/input from DAC/DELAC
- Consultation with Bargaining Units
- LCAP Public Hearing - May 26, 2016
- LCAP and Budget Board Approval - June 9, 2016



Questions?