LCAP Presentation Agenda

- What is LCAP?

- Stakeholder Engagement Process

- Conditions for Student Learning

- Pupil Outcomes

- Engagement

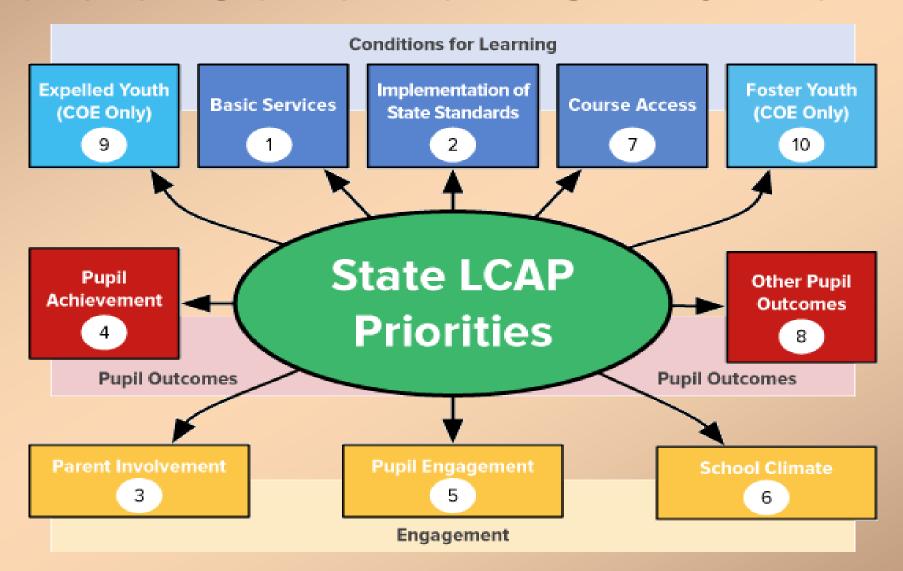- Process for LCAP & Budget Final Adoption

What is LCAP?

Local Control & Accountability Plan = Increased Student Achievement

The PLAN   =

State of California - LCAP 8 Priorities

Section 1: Stakeholder Engagement

- Process started early in September 2015

- 2,087 surveys received to date

- English and Spanish Survey on District Website

- Stakeholders Groups

- Principals engaging parents at school site level in obtaining input and providing information about LCFF/LCAP

- LCAP Stakeholder Engagement Process Timeline

Section 2: Goals, Actions, Expenditures and Progress Indicators

Section 3: Supplemental and Concentration Funds

Annual Update Section (new)

State of California identified 8 State Priority Areas that fall into 3 Categories:

❖ **Conditions of Learning**
❖ **Pupil Outcomes**
❖ **Engagement**

2015 Annual Update on Services Conditions of Learning

OUSD Main Goal: *All Students will receive a high quality education in a safe environment that prepares them to graduate from high school, college and career ready.*

Actions, Services and Expenditures include:

➢ Enhance support to new school technology

➢ Develop facilities projects to support safe school environment and climate

➢ Enhance Curriculum & Instructional Technology

➢ Design 21st Century Virtual Learning to support expansion of on-line applications – Accelerated Math

➢ Dual Enrollment Partnership with Santiago Canyon College

2015 Annual Update on Services
Pupil Outcomes

OUSD Main Goal: _All Students will attain mastery or demonstrate academic growth toward mastery in core content areas._

Actions, Services and Expenditures include:

➤ Academic Language Support

➤ AVID at all middle/high schools and 10 elementary schools

➤ Extend service support to English Leaners

➤ Increase services in Early Learning to promote expansion of preschool

➤ High School Academic development of academies with alignment to elementary and middle school

➤ Library media specialists for middle schools to improve digital literacy skills

**2015
Annual Update on Services**

ENGAGEMENT

OUSD Main Goal: *Student and parent engagement will be promoted through an increased sense of safety and improved school climate and school connectedness.*

Actions, Services and Expenditures include:

➢ Intensify high school mental health counseling

➢ Support Learning Academy Model and Inclusion

➢ Parent Education – Growth Mindset, CAASPP, School Smarts & Parent 2 Parent

➢ College and Careers

➢ Science, Technology, Engineering and Mathematics (STEM)

➢ Attendance rates up at all schools and suspension rates are low at 1.2%

➢ Increased attendance rates in afterschool programs

LCAP Annual Planning 2016-19

Step 1 Survey

Publish Survey

Provide to stakeholders Online & hard copy

Meeting Schedules for all stakeholders

Schools Site Councils

Step 2 Input

Foster Youth Committee

District Advisory Council

District English Learner Committee

Step 3 Goals

Educational Services compiles survey/ review data & metrics

Align with LEA and School Plans

Step 4 Actions

Refine goals and actions with input & metrics

Develop draft of calibrated plans for LCAP

2016 Orange USD LCAP

May 2016– LCAP and Budget Public Hearing

June 2016 – LCAP and Budget Adoption

Continue to meet with OUSD stakeholder groups to gather input.