

# Transitional Kindergarten



**Report to the Board of Education**  
**April 19, 2012**

**Educational Services**  
**Gunn Marie Hansen, Ph.D.**

# Presentation Agenda

A young child with light brown hair, wearing a blue and white striped shirt, is shown from the side, focused on painting a large, colorful abstract artwork. The child is holding a paintbrush and applying blue paint to a white surface. The background is filled with various colors like orange, blue, and green, suggesting a creative and artistic environment.

- Overview of Transitional Kindergarten
- Kindergarten Readiness Act 2010
- Status of Implementation Planning
- Transitional Kindergarten Sites
- Registration/Enrollment
- TK Assessment/Evaluation
- Curriculum/Instruction
- Family Involvement

# State Research Study finds:

**53% of students retained in kindergarten:**

– Turned 5 summer prior to entering Kindergarten

OR

– Entered Kindergarten at the age of 4



# Kindergarten Readiness Act 2010

- Amends Ed Code §48000
- Changes the kindergarten entry date from December 2 to September 1



# Three-Year Implementation Plan for Transitional Kindergarten

- Implemented over a three year period
- Rolling back one month per year
- Children must be born on or before:

- 2011-12: December 2
- 2012-13: November 1
- 2013-14: October 1
- 2014-15: September 1

And thereafter the date will be September 1<sup>st</sup> - mandated.

# Kindergarten Transition Program

Creates a Transitional Kindergarten program for students who miss the cutoff and are born between:

- 2012-13: November 2 - December 2
- 2013-14: October 2 - December 2
- \*2014-15: September 2 - December 2

\* And each school year thereafter

# What is a Transitional Kindergarten?

Academic “Redshirting” for young children



- Provide one year of developmental curriculum prior to entrance into regular kindergarten
- Allowing an extra year for social-emotional, intellectual, or physical growth

# Purpose of Transitional Kindergarten

- Build confidence
- Develop skills:
  - Small motor
  - Gross motor
  - Reading readiness
  - Language / Vocabulary
  - Social/Problem Solving
- Provide an environment that ensures all students experience success

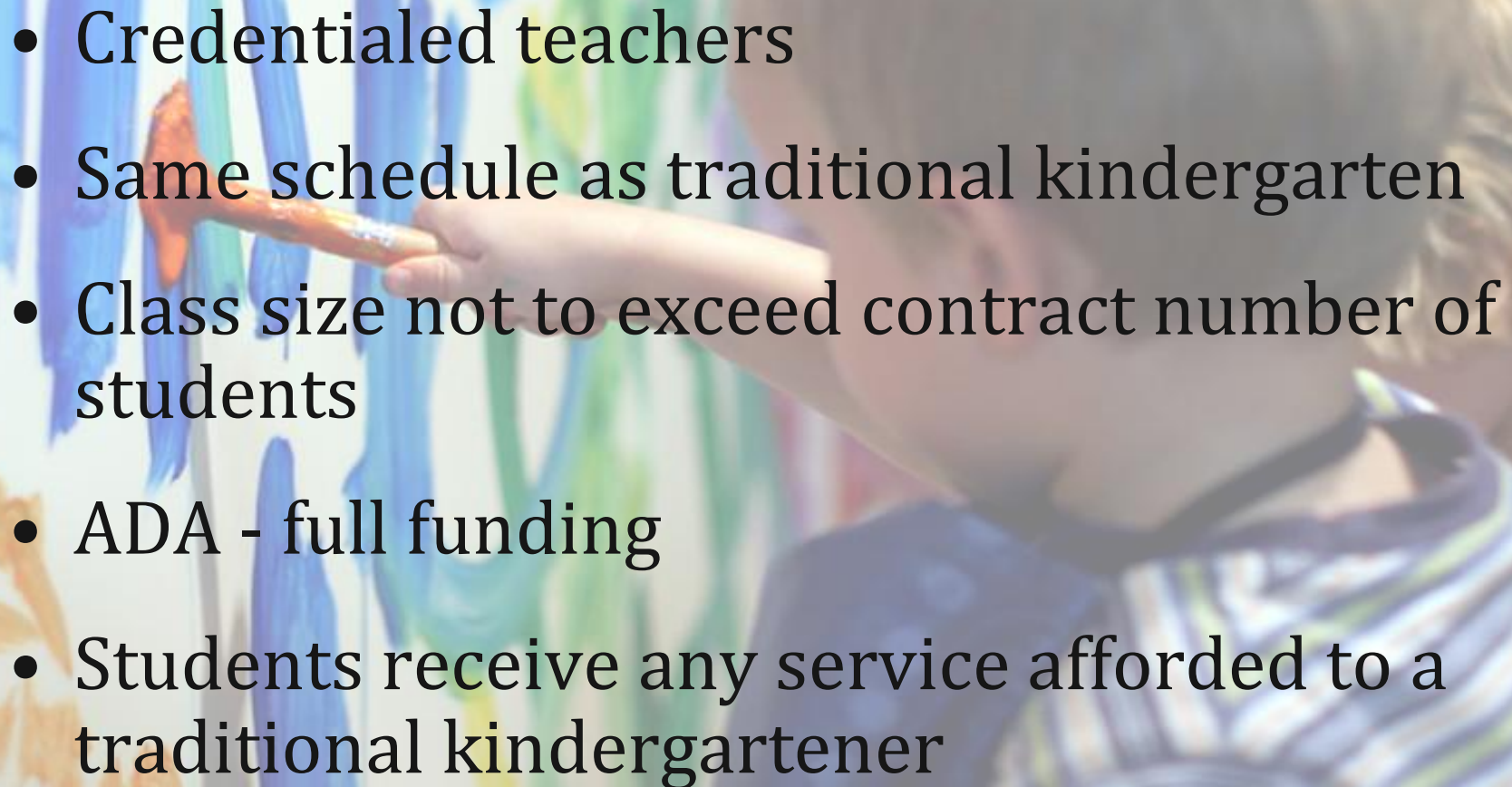




# Criteria for Entering

- Date of birth
- Submission of Transitional Kindergarten registration
- Kindergarten Parent Survey
- TK Assessments
  - Expressive/Receptive Language
  - Social/Emotional Development
  - Small/Gross Motor Development
  - Academic Skills
- IEP Recommendations, if applicable

# Transitional Kindergarten Classes

- Credentialed teachers
  - Same schedule as traditional kindergarten
  - Class size not to exceed contract number of students
  - ADA - full funding
  - Students receive any service afforded to a traditional kindergartener
- 
- A young child with light brown hair, wearing a blue and white striped shirt, is painting a wall. The child is holding a paintbrush with orange paint and is in the process of painting a blue vertical stroke. The wall is covered in various colorful paint strokes, including blue, green, and orange. The background is slightly blurred, showing other people and what appears to be an outdoor or semi-outdoor setting.

# Transitional Kindergarten

Students who turn 5 late summer and early fall

## Two-year Kindergarten program

- Year 1:

- Attend “TK” at regional school
- Receive developmentally appropriate standards-based curriculum

- Year 2:

- Attend kindergarten at home school
- Receive kindergarten curriculum -- must attain mastery



A young child with light brown hair, wearing a blue and white striped shirt, is painting a wall. The child is holding a paintbrush with orange paint and is in the process of painting a blue shape. The wall is covered in various blue and orange paint strokes, suggesting a creative activity. The background is slightly blurred, showing other people and what appears to be a classroom or community center setting.

**Successful Planning  
For  
2012-13 Implementation**

**Staff Committee  
Participation**

# Transitional Kindergarten Sites

A young child with short brown hair, wearing a blue and white striped shirt, is painting a mural on a wall. The child is holding a paintbrush with orange paint and is in the process of painting a blue shape. The mural features various colors including blue, green, and orange. The background is slightly blurred, showing other children and a red object.

Cambridge  
Canyon Rim  
Crescent  
Fairhaven\*  
Handy\*  
Imperial

Jordan  
Lampson  
Palmyra  
Prospect  
Taft  
West Orange

\*Only students in school attendance area may enroll.

# Start-up/Administration

## Ongoing TK registration process includes:

- Parent initially registers at home school site
- Registration for eligible students with birthdays between July 1<sup>st</sup> – Nov 1<sup>st</sup> submitted to Elementary Education Office
- Assessment Appointment scheduled at Language Assessment Center (LAC)
- Parent informed of placement recommendation
- Decision is made for placement
- Elementary Education Office compiles in data base

# Start-up/Administration

Next steps (May - Summer 2012):

- Principals to be informed of all students who have been tested from the site (April Principals' meeting)
- Parent notification letter for admittance into TK program
- TK staffing determined
- Facilities reviewed

# Registration and Enrollment



Orange Unified School District

## TRANSITIONAL KINDERGARTEN All Sites

School Site	# of Students	# Tested	LAC TK Rec	LAC Kinder Rec	Parent TK	Parent Kinder	Nov/Dec Babies	Declined Testing	Testing Pending
Anaheim Hills	20	16	4	12	6	10	3	0	1
California	27	22	14	8	5	17	3	0	2
Cambridge	17	13	9	4	5	8	4	0	0
Canyon Rim	25	16	7	9	10	9	4	3	2
Chapman Hills	7	7	1	6	0	7	0	0	0
Crescent	11	8	2	6	1	8	1	1	1
Esplanade	19	18	13	5	8	10	0	0	1
Fairhaven	32	0	0	0	0	0	8	0	24
Fletcher	12	10	5	5	3	7	1	0	1
Handy	31	26	18	8	17	10	4	1	0
Imperial	6	4	1	3	3	1	2	0	0
Jordan	20	15	10	5	6	9	3	0	2
La Veta	21	14	7	7	3	11	6	0	1
Lampson	54	36	26	10	23	13	14	0	4
Linda Vista	16	15	5	10	6	9	1	0	0
McPherson	23	22	5	17	4	19	0	1	0
Nohl Canyon	6	2	0	2	0	2	2	0	2
Olive	13	8	7	1	3	5	4	0	1
Palmyra	14	10	6	4	7	3	4	0	0
Panorama	8	5	2	3	0	5	1	0	2
Prospect	14	12	8	4	8	4	2	0	0
Running Springs	28	20	4	16	9	12	4	1	3
Serrano	18	14	3	11	0	15	1	1	2
Sycamore	15	11	6	5	3	8	2	0	2
Taft	16	14	12	2	12	2	2	0	0
Villa Park	6	6	2	4	4	2	0	0	0
West Orange	22	16	12	4	10	6	4	0	2
NCLB	41	39	12	27	3	37	0	1	1
<b>TOTALS</b>	<b>538</b>	<b>399</b>	<b>201</b>	<b>198</b>	<b>159</b>	<b>249</b>	<b>80</b>	<b>9</b>	<b>50</b>

Total number of students recommended for Transitional Kindergarten = 201

Total number of students attending Transitional Kindergarten (including November/December birthdates) = 239

Total number of students recommended for Kindergarten = 198

Total number of students attending Kindergarten = 249

### Testing Results

	<u>Students Tested</u>	<u>Parent Decision</u>
124	TK	TK
163	KINDER	KINDER
77	TK	KINDER
35	KINDER	TK
9	DECLINED – Kinder Only	



# TK Assessment and Evaluation

## Completed:

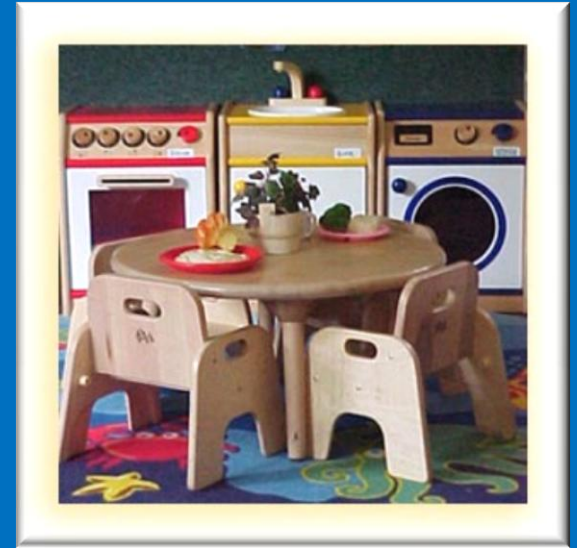
- TK Readiness Screening Tool & Parent Survey
- All potential TK students screened at Language Assessment Center
- Parents notified of TK or Kindergarten placement recommendation at conclusion of screening
- Parents decide placement
- Parents complete survey to provide additional information about their student



# TK Assessment & Evaluation

## Next steps:

- Kindergarten placement assessment at individual school sites
- TK/K benchmark assessment to monitor placement in the 2012-2013 school year
- Develop TK Report Card



# Transitional Kindergarten Curriculum & Instruction




## Completed:

- TK standards identified
- Selection of Scholastic's Big Day for PreK curriculum
- Professional Development
- Language Assessment training

## Next steps:

- Pacing guides
- Pre-school alignment

# Family Involvement and Outreach

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- A young child with light brown hair, wearing a blue and white striped shirt, is painting a mural. The child is holding a paintbrush and applying orange paint to a wall. The mural features vertical stripes of blue, green, and orange. The background is slightly blurred, showing other people and a red object.
- Community Awareness
    - OUSD Website/Advertising
    - School News Roll Call Newspaper
    - Parent Meetings
  - Parent Information Meetings
    - DELAC/ELAC/Parent Associations
  - OUSD Meetings
    - Registrars, Office Professionals
  - Principals continue to educate community



**Questions**