

Orange Unified School District Visual & Performing Arts Update

March 12, 2015



Overview

- Visual & Performing Arts Education Plan
- District-facilitated Focus Groups
- A Historical Perspective
- 21st Century Integrated Arts Wheel
- Instructional Minutes Schedule
- OUSD-On the Cutting Edge of Arts Education
- District Visual & Performing Arts Committee Recommendation

Arts Advantage Visual & Performing Arts Education Plan (2014-2019)

Through collaborative and consensus building activities, the Arts Advantage Strategic Planning Committee developed the 2014-2019 Visual & Performing Arts Education Plan.



Arts Advantage Visual & Performing Arts Education Plan Focus Areas

Focus Area	Description
Arts for All	Students should have <u>access</u> to quality arts education programs
Qualified Staff	High-quality instruction from <u>well-trained</u> staff
Curriculum and Professional Development	Teachers and administrators receive <u>appropriate training</u> to implement a comprehensive, standards-based curriculum
Program Management	Students have <u>adequate</u> facilities, equipment, and supplies
Equitable and Sustainable Funding	Funding is allocated now and in the <u>future</u>
Community Outreach Education	<u>Engage</u> families and the community

District-Facilitated Focus Groups

- Focus groups were comprised of targeted stakeholders (elementary/secondary teachers, arts teachers, administrators, district staff).
- Facilitation/implementation of program models and related challenges.
- Feedback gleaned from focus groups was in consensus with the Arts Advantage Strategic Planning committee and elementary teacher survey results.

A Historical Perspective of Visual & Performing Arts in Orange Unified

Prior to the budget cuts in the 2005-2006 school year, the elementary Visual & Performing Arts Program consisted of the following:

Program Design:

- All K-3rd grade students received 30 minutes of instruction in general music every-other-week
- 4th grade students received 45 minutes of instruction in either strings or choir once a week
- 5th/6th grade students received 45 minutes of instruction in band, strings, or choir once a week

Cost:

- For the 2004-2005 school year, \$1,337,227 million was spent

21st Century Integrated Arts Wheel

Program Design:

- Students receive instruction in either instrumental music or the integrated arts wheel.
- All 5th and 6th grade students receive instruction twice a week for 45 minutes.
- Possible course offerings: visual art, general music, dance, theatre, and STEM/Arts integration

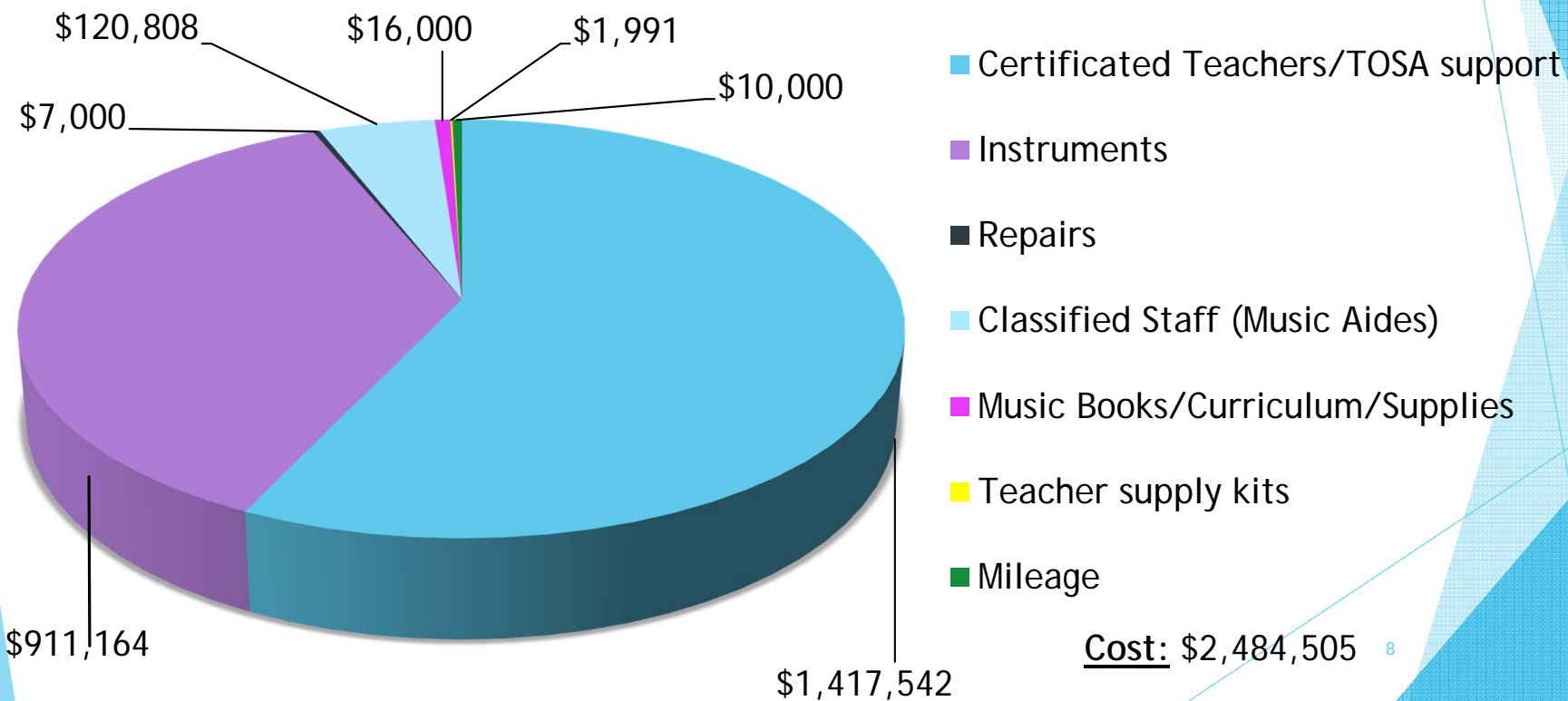
Staffing Assumptions:

- Number of certificated teachers: 16
(4 teams of 4 teachers: 2 visual/performing arts & 2 instrumental)
- Number of classified staff: 4
- Arts Integration TOSA Support

Estimated Initial Cost: \$2.5 million

2015-2016 Estimated Cost Breakdown

21st Century Integrated Arts Wheel



Cost: \$2,484,505 ⁸

Arts for All-Moving Orange Unified Students into 21st Century Learning

THEN: Visual & Performing Arts	PROPOSED: 21 st Century Integrated Arts Wheel
<ul style="list-style-type: none">• <u>K-3rd</u>: 30 minutes of general music (twice monthly)• <u>4th</u>: 45 minutes of strings/choir (weekly)• <u>5th/6th</u>: 45 minutes of instrumental music/choir (weekly)• Additional VAPA curriculum (Art Masters/specialists) funded by school PTA	<p>Aligns with the district mission statement: “to provide <i>each</i> student the opportunity to compete in the global economy”</p> <ul style="list-style-type: none">• <u>K-4th</u>: Art integration into core content and access to art curriculum• <u>5th/6th</u>: 90 minutes of instrumental music or integrated arts wheel (weekly) where <u>student choice</u> is emphasized<ul style="list-style-type: none">• Dance• Visual Art• Theatre• STEM & Art Integration• General Music/Choir• Instrumental Music

OUSD-On the Cutting Edge of Arts Education

	Placentia -Yorba Linda	Irvine	Garden Grove	Orange Unified 21 st Century Integrated Arts Wheel	
Grades Served	5-6	4-6	5-6	K-4	5-6
Program	General Music (once a week) or Instrumental (twice a week)	General Music (twice a week) or Instrumental (twice a week)	General Music (once a week) and an additional option for Instrumental (once a week)	Art integration into core content Access to art curriculum	Instrumental Music (twice a week) or Integrated Arts Wheel (twice a week)
<p>“The arts help students to see that they have purpose, voice, and the ability and credibility to contribute to society.”</p>					

Recommendation

Based on feedback from district-facilitated focus groups, the Arts Advantage Strategic Planning committee, and parent LCAP responses, the recommendation includes:

- Implementation of the 21st Century Integrated Arts Wheel
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| | <u>2015-2016</u>
<u>Fiscal Impact</u> | <u>Ongoing</u>
<u>Fiscal Impact</u> |
| | ~\$2.5 million | ~\$1.6 million |

Next Steps for VAPA committee:

- Review parent/student interest survey and finalize program logistics
- Facilitate Visual & Performing Arts opportunities for grades K-4
- Identify additional support for secondary visual and performing arts teachers