

**FREE**

# School News

*Education + Communication = A Better Nation*



## Covering the Orange Unified School District

VOLUME 5, ISSUE 27

[www.schoolnewsrollcall.com](http://www.schoolnewsrollcall.com)

APRIL / MAY 2010

### Santiago Strives to Build a Foundation



Science Olympiad Team.

*By Mary Henry, Principal  
Santiago Charter Middle School*

Santiago's mission is to provide each student with a diverse education in a safe, supportive environment that promotes self-discipline, motivation, and excellence in learning.

Santiago, together with parents and community, enables students to discover the wide variety of opportunities open to them and fosters each student's sense of responsibility for his/her education. The traits and qualities that the staff, in collaboration with our families, strive to instill in students are all included in the "John Wooden's Pyramid of Success" mural that is painted in our atrium. The mural is front and center for all to see. Hard work, friendship, loyalty, cooperation, enthusiasm, self-control, alertness, action, determination, fitness, skill, team spirit, poise, and confidence are the qualities that will ensure success for students.

What is success? At Santiago it is achieved when a student proudly models John Wooden's traits and characteristics.

### SUPERINTENDENT



**Renae Dreier, Ed.D.**

During these challenging economic times, news of budget cuts can be overwhelming. The District has made numerous reductions and there are more to come in order to balance the

budget. It is my goal to keep all of our OUSD community up to date on our financial situation. We have asked for input on what programs and positions are "mission critical" to the students of Orange Unified School District. We have placed budget presentations on the District website the day after Board meetings in order to help you stay informed about our District's

SEE SUPERINTENDENT • PAGE 19

### Orange Unified School District Board of Education

BY JOHN H. ORTEGA, PRESIDENT

Few will debate that the current budget crisis being felt in our nation, especially here in the State of California, has affected us all on some level. We have seen our District take millions of dollars of cuts in the last couple of years. The real shame in the education budget is how it is directly affecting the classroom. Orange Unified Superintendent of Schools Renae Dreier's article this month in *School News Roll Call* details where the District has been with the budget and where it is headed. With a host of cuts already suffered and more to come, what can one do?

At recent Board of Education meetings, you have often heard me direct frustration north-toward Sacramento. I have encouraged our

SEE BOARD OF EDUCATION PAGE 16



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**Inside:**

Orange County Department of Education page 3  
OUSD schools pages 4-7, 14-19



Pages  
8-13

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**Kay Coop**

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This issue is especially informative as Superintendent Dr. Dreier and Board of Education president, John H. Ortega, bring you up-to-date on the budget and the principals focus on the traits of successful students and going green in their schools. To share the news with friends and relatives please let them know they may read *School News* on our web site [www.schoolnewsrollcall.com](http://www.schoolnewsrollcall.com).

We hope you find our Camps/Activities Section in this issue helpful as you plan for the spring and summer months.

Our next issue is June 2 just in time for summer vacation.

## School News

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Covering the  
ORANGE UNIFIED SCHOOL DISTRICT



FOUNDER/PUBLISHER: Kay Coop  
562/493-3193 • [kay@schoolnewsrollcall.com](mailto:kay@schoolnewsrollcall.com)

### ADVERTISING SALES:

714/856-9884 • Fax: 562/598-3137  
Leslie Rawlings • [Leslie@schoolnewsrollcall.com](mailto:Leslie@schoolnewsrollcall.com)

CONTENT COORDINATOR: Barbra Longiny

COPY EDITORS: Lisa Brock, Kate Karp & Anna Zappia

CONTRIBUTING CARTOONIST: Neta Madison

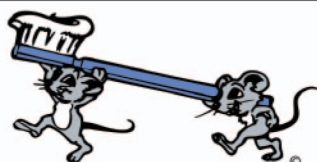
GRAPHIC DESIGNER: Laura Brune

## SCHOOL NEWS ROLL CALL

P.O. Box 728, Seal Beach, CA 90740  
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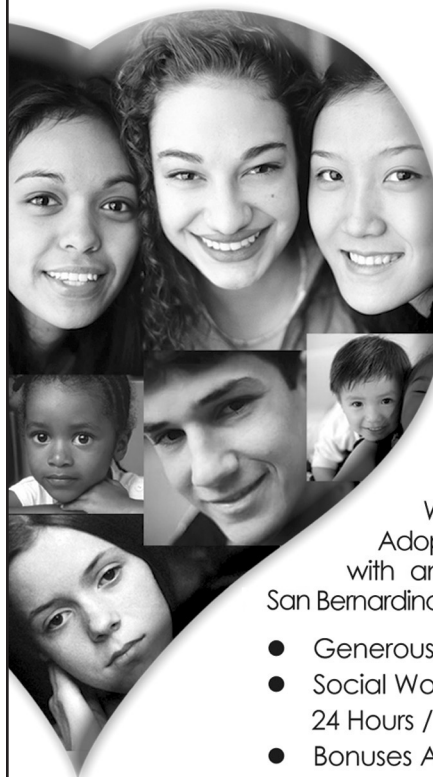
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# Orange County Department of Education

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## 2010 Census—Be Counted



**William M. Habermehl**  
Superintendent

The 2010 Census — a count of every person living in the United States — is fast approaching. Census data are used to determine funding for schools, specifically distribution of Title I and special education funding, and college tuition grant and loan programs. Community planners use census data to determine where to build new schools, provide public transportation, and build new roads. Census data affect your voice in Congress as well as the redistricting of state legislatures, county and city councils, and voting districts.

Every year, more than \$400 billion in federal funds is awarded to states and communities based on results of the census count.

That is more than \$4 trillion over a ten year period. For the 2009-10 fiscal year, Orange County school districts received approximately \$76 million in Title I funds and \$47 million in American Recovery and Reinvestment Act (ARRA) federal stimulus funds based on previous census data.

Census questionnaires will be mailed or delivered to more than 130 million households in the United States in March 2010. The 2010 Census questionnaire will be one of the shortest in history, consisting of only ten questions and will take about ten minutes to complete.

All responses provided on the 2010 Census are confidential and protected by law. Under this law, no individual or agency (federal, state, or local) can have access to any information that will tie the respondent to his or her responses.

The Orange County Department of Education is partnering with the United States Census Bureau and the Governor's Office to raise awareness of the approaching 2010 Census and to assist in securing an accurate count. The goal is to increase awareness of the upcoming count and encourage students to remind their parents or guardians to complete and mail their 2010 Census forms.

Please help ensure an accurate count of the population by participating in the Census and encouraging others to participate. The system only works if everyone is counted regardless of age, race, or citizenship status. Make sure you, your students, and their families are counted in 2010.

For additional information about the 2010 Census, please visit [www.2010.census.gov](http://www.2010.census.gov) or contact David Wilson, Manager, Business Services, at [dwilson@ocde.us](mailto:dwilson@ocde.us) or 714-966-4234.

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# Anaheim Hills *Elementary*

6450 E. Serrano Ave., Anaheim, CA 92807 • 714/997-6169



**Sandra Miller**  
Principal

## Feeling Green?

Anaheim Hills Elementary has taken an active role in preserving our Earth by joining forces with Cartridges For Kids and local businesses to recycle items such as ink cartridges, cell phones, iPods, and other electronic waste (e-waste). All students are encouraged to recycle any e-waste products that they may have at home by bringing them to school and dropping them off in our recycle bins. It is then packaged up by students and sent off to Cartridges For Kids who then rewards us by giving us credit for the items we recycled. Each item has a cash value that is adding up and sent back to our school in the form of a check. Local businesses have shared in our effort by donating any e-waste to our school, which in turn helps us earn even more money to support our students. Making these school and community connections has given us all an opportunity to earn some extra cash during these tight financial times while saving our beautiful Earth at the same time.

# Cambridge *Elementary*

425 N. Cambridge St., Orange, CA 92866 • 714/997-6103



**Karen Merkow**  
Principal

## Success is...

Success is measured in many different ways in school, as well as in life. Often we think of success as a smart child, who is creative, enthusiastic and well behaved. It certainly includes these traits, but goes beyond this. I invited in four Cambridge Student Leaders to meet with me and discuss what they thought made them successful student leaders.

Devin told me that being a leader meant you were creative and could make up new ideas. He thought that intelligence was key to coming up with new programs and the ability to help others.

Amber feels being successful would include being honest and felt a successful student should help others. Skottlyne thought it takes "kindness, knowledge and honesty" to be a good leader and successful student. Jesus feels it's important to study and help others with their studies too.

They felt being "cool" is not everything. It's important to be yourself, do your best and help others. Effort goes a long way in success.

I think these students have the right idea!



Cambridge Leaders Skottlyne Thompson, Amber Buzzard, Jesus Munoz and Devin Bollinger.

# California *Elementary*

1080 N. California St., Orange, CA 92867 • 714/997-6104



**Cyndi Paik**  
Principal

By Paul Hines, First Grade Teacher

## The Beerr-y Successful Students at California

Teachers at California described what the traits and qualities were that make a student academically successful in a recent survey. The most common characteristic was that the student was intrinsically motivated. Teachers stated that academically successful students seemed to be caring and concerned about their education. The second most common characteristic was that the student was an active participant during instruction time. Active participation involves being cooperative, organized, and responsible.

Many teachers also pointed out in the survey that the parents were an important influence on their children's academic success. The third most common characteristic was that the student was prepared to learn. When they arrived at school, they were rested, well fed, and brought necessary items they needed to school. This included pencils, homework, and usually a healthy home made lunch or a snack. Students who show these traits are recognized through our monthly Character of the Month certificates and quarterly Award Assemblies. On a day to day basis, they are rewarded by receiving a Caught Being Good ticket which is entered into a drawing on Fridays for prizes.

# Canyon Hills

260 S. Imperial Hwy., Anaheim, CA 92807 • 714/998-5000



**William Gee,**  
Ed.D.  
Principal

## Every Student is Unique

At Canyon Hills, our students are moderately or severely disabled and have IEP goals unique to their specific needs. However, students have goals designed to enhance their independence, communication skills, and physical development.

It would be difficult not to be a successful student here because goals are individually created for each student. If we have students who are not successful in meeting their individualized goals, the teacher and the IEP team meet to discuss how the program needs to be changed to enhance success. We may need to increase the ratio of positive reinforcement, alter the dynamics of the group, decrease the number of students who are working together in a group, or revise a student's goals. Individualized data is collected daily for every student by all classroom staff. This data helps us measure the success of our instruction and provides needed feedback to help guide our approaches.

Our staff has a long tradition of recognizing individual successes. These successes are identified and celebrated by individual awards, group recognition and school assemblies. Each month, the students at Canyon Hills gather in our multipurpose room to celebrate their accomplishments. Students are recognized for things that many other families may take for granted: For example, in the past few months, students have been recognized for standing in a walker for extended time, writing their names with fewer prompts, responding to others when their name is called and participating actively in an exercise program.

Our staff knows that every student is successful at our school, because every aspect of our school is designed for each student's success.

# School News

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# Canyon *High School*

220 S. Imperial Hwy., Anaheim, CA 92807 • 714/532-8000 www.oranged.k12.ca.us/canyon



**Greg Bowden,**  
Ed. D.  
Principal

## Traits and Qualities of Successful Students

Successful students share a lot of similar qualities:

1) Being motivated by having a career goal and/or university acceptance goal.

Students who are taking college preparation courses and who have a college or university destination in mind know the relevance of their daily activities in each class. They recognize how each course contributes to their future goal, and as a result they perform better in class.

2) The ability to balance between school and fun.

Colleges and universities look for students who have obtained a balanced high school experience.

3) The ability to learn from mistakes and not take failure or failure to meet expectation to heart.

A good student will work on keeping a positive attitude towards all the challenges they face.

4) Being hard working and persistent.

We have all heard the saying that success is 90% perspiration, 10% inspiration. Continuing to persist even when things do not come easy helps identify a student as an achiever.

5) Being not afraid to ask for help, being a self-advocate.

Students who take responsibility for their own education, and do not wait for their parents or teachers to motivate them are ahead of the game.

6) Time management.

Every person has the same 24 hours in each day, and it is vitally important that students learn to use their time wisely.

# Canyon Rim *Elementary*

1090 S. The Highlands, Anaheim, Ca 92808 • 714/532-7027 www.oranged.k12.ca.us/cr



**David Appling**  
Principal

## Rock, Talk, Walk

Canyon Rim insures success using all five components of the Peaceful Playgrounds Program (consistent set of rules, solution to conflicts, game markings on the playground, equipment available, and consistent expectations). Children at Canyon Rim practice the ROCK, TALK, or WALK motto when solving conflicts.

Inch and Miles The Journey to Success by John Wooden tells the story of two characters setting out on a journey to discover and learn how to try 100% to be their personal best. The characteristics that children learn from this story are implemented on a daily basis in and out of the classroom (hard work, enthusiasm, friendship, loyalty, cooperation, skill, self-control, alertness, action, determination, fitness, team spirit, poise, and confidence).

The Student Council models behaviors, traits, and qualities encouraging their peers.

# Crescent *Elementary*

5001 E. Gerda Drive, Anaheim, CA 92807 • 714/997-6371 www.oranged.k12.ca.us/ci



*By Robin Nelson, 6th Grade GATE Teacher*

## Crescent GATE Students Come to Life!

Tapping into the characteristics that make gifted and talented children successful has afforded the GATE team at Crescent many opportunities to see their students excel. With a reservoir of knowledge that goes beyond the standards and talents that aren't always observable within the classroom walls, Crescent's GATE community has celebrated their children's exceptional abilities in a variety of ways this year.

Enter the museum, a living museum, complete with self-designed costumes, dynamic performances and realistic sarcophagi. This was a project—like many done in GATE—that appealed to all learning modalities. Based on Egypt's most notorious personalities and a love for all things ancient, this was a celebration of interpretation, depth and analysis and an opportunity for each student to invest in their own learning. Their creativity, curiosity and attention to detail resulted in a unique, educational experience that the GATE students will never forget.

# Cerro Villa *Middle School*

17852 Serrano Ave., Villa Park, CA 92861 • 714/997-6251 www.oranged.k12.ca.us/cv



**Sue Baden**  
Acting Principal

## Successful Traits

Success in middle school is very important because it builds a foundation for the future. It is easy for any student to be successful in middle school as long as they work at it. The following is a list of five traits that successful students possess. Take a look and see if there are any traits that you can improve on (some of this information came from www.tuition.edu)

Successful students are life long learners that can't put down a book. Most successful learners read hours a day (and not just required reading either). Successful students seem to know that educating themselves on important issues will help them in conversations with others, inform their own personal opinions and allow them to make sound decisions.

A successful student always completes a task. Often times, they have good organization skills and are good at time management (a binder reminder helps with this). In short, successful students are goal oriented!

Successful students are disciplined. They use discipline to keep themselves focused, and they count on discipline to get them through hard times when they may be discouraged emotionally. Discipline gives them the self-control to do the things that aren't very much fun but must be done if their goal is to be completed.

Successful students make decisions. They make decisions fairly quickly and don't second guess themselves once a choice is made. They take full responsibility for their choices, whether the decision was the right one or not.

Successful students surround themselves with other successful people and people who have a can-do attitude. They turn to their friends, who are generally successful students, for encouragement when they have a difficult task. They seem to actively avoid working with people who are habitually negative. They don't let negative people steal their dreams.



**Ahnna Chu as Hatshepsut,**  
a female Pharaoh of Egypt.



**Sixth grader Brennan Caldwell**  
comes to life as Thutmose III.

# Chapman Hills *Elementary*

170 N. Aspen St., Orange, CA 92869 • 714/532-8043 www.orangeusd.k12.ca.us/chapman



**Julie Lucas**  
*Principal*

## Successful Students

The students at Chapman Hills School strive for and demonstrate excellence every day. I always enjoy visiting classrooms and interacting with our students because it's a pleasant experience. I take much pride in what I observe, both in the classroom and around our campus. One of my favorite things to do as the principal is to take special visitors and guests around and "show off" the students and staff. Students are always on-task and engaged in their work. They demonstrate their commitment to their learning and education in their actions and achievements.

As I think about what traits and qualities successful students have, I can see in my mind the students who fill our classrooms. Here are just some of the traits and qualities that I am lucky to see on display every day: inquisitiveness; thoughtfulness; studiousness; the ability to set and reach goals; friendliness; compassion; the ability to solve problems; well-roundedness, both academically and socially; and confidence, but not too much. A successful student is willing to take risks in the classroom and ask questions to further his or her learning. A successful student is one who is a leader by example.

It is my belief that successful students become successful over time, with guidance, modeling and nurturing. Successful students grow up in an environment in which many, if not all, of these traits are modeled for them. As an elementary school administrator, I realize how critical our role as adults is in helping to mold and shape children in becoming successful students and, later, successful, productive adults. I am proud and honored to take part in that.

# El Modena *High School*

3920 Spring St., Orange, CA 92869 • 714/997-6331 www.orangeusd.k12.ca.us/emhs



**John Briquet**  
*Principal*

## Four Essential Traits

As a principal, I meet frequently with parents who ask the same question time and again, "What does my child need to do to be successful at school?" There are numerous quick and easy answers: study regularly, work hard, pay attention, behave, put the video games away, and so on. The reality is that most parents of successful students have helped their children develop four essential traits or qualities:

**Desire:** Successful students possess a sense of wonder and the desire to learn.

**Courage:** Successful students have the courage to ask questions, seek answers, and take chances.

**Discipline:** Successful students delay gratification, manage time wisely, and stick to a task.

**Resilience:** Successful students are mentally tough and believe in themselves enough to keep going. They do not surrender.

You may be surprised to see that intelligence is not on my list. While a powerful intellect is an obvious advantage, and undoubtedly a requirement for many areas of advanced study, I've known many individuals of relatively average intelligence who have been very successful students in both high school and college because they possessed the four traits identified above. While these folks undoubtedly had to work harder than their brainier colleagues, they were just as successful in the long run.

Engendering desire, courage, discipline, and resilience in our children is a tall order, but it is absolutely essential if we are to give them the tools they need to succeed in school and the great, wide world beyond.

# El Rancho Charter *Middle School*

181 S. Del Giorgio Road, Anaheim, CA 92808 • 714/997-6238 www.orangeusd.k12.ca.us/rancho



**John Besta**  
*Principal*

## Words of Wisdom

Developing good character in kids is one of the highest priorities for any parent or educator. Most adults know that people of good character are generally far more likely to lead successful and satisfying lives and we all want that for our kids. At El Rancho, each day starts with the principal reading special Words of Wisdom. This is a notebook of short essays that feature a valuable character trait each day. Each of the readings includes a quote from a famous person. There are readings featuring friendship, opportunities, freedom, education, success, kindness, perseverance,

happiness, understanding, nonviolence, respect, diversity, brotherhood; the list goes on and on.

In the classroom, teachers use these readings as a kick off to class discussions or sometimes a writing assignment. It is the one time in the day for students to reflect on the qualities of good character. At El Rancho, we think it makes a difference.

Ask any student on our campus how the daily Words of Wisdom ends and they will all be able to tell you. "Make it a great day—or not. The choice is yours!" As educators, we think that it is important for young teens to know that much of what happens to them is a result of their own choices, good or bad.

Do kids remember any of this stuff? Recently, the principal was leaving a restaurant in San Diego. A woman who appeared to be about thirty was walking in, gave him one look, and said, "Are you Mr. Besta?"

"Yes, I am."

Without breaking stride, she looked back at him and said, "Make it a great day!"

# Esplanade *Elementary*

381 N. Esplanade St., Orange, CA 92869 • 714/997-6157



**Amy Hitt**  
*Principal*

## Pride, Respect and Responsibility

Esplanade Elementary School teachers and staff use the Positive Behavior Interventions & Support (PBIS) strategies to instill the tenets of pride, respect, and responsibility in students' daily lives. Students display pride by wearing their uniforms, doing their personal best in daily work, ensuring they are ready to learn, taking care of the school's facilities, and always trying their very hardest on all tasks. Respect is personified when our students provide assistance when needed, show the correct behavior to all adults on campus,

behave as good friends to others, refrain from teasing and bullying, and listen carefully and follow directions in the classroom. Finally, our students' sense of responsibility is practiced daily by being on time, having all work complete and ready to turn in, making good choices in various settings, following safety rules, reporting issues to the office, and striving for the best grades. The above are just examples of the ways our students show how they value themselves, their school, and other people each and every day.

Esplanade's students select two students from each upper-grade class for a total of 16 students to serve as student council representatives. Students selected must exhibit the school values. Our student council helps develop the student body into model citizens by facilitating a variety of service projects each year to give to others, including the annual food bank donations, and make our Earth a better place to live, such as our recycling projects.

We are proud of the values our students uphold to be successful in all areas!

# Fletcher *Elementary*

515 W. Fletcher Ave., Orange, CA 92865 • 714/997-6181



**Helen Chung**  
Principal

By Martha Landry, Office Manager

## Traits of the Successful Student

In this issue, schools were asked to showcase their ideas of what constitutes a successful student. At Fletcher Elementary, we strive to help students develop traits of responsibility, self-reliance and a respect and desire for learning. Teachers commented that successful students displayed such traits as participation, resilience, determination, good study habits, enthusiasm and positive attitude.

While the primary role of public education is academic schooling, a wonderful "side effect" of the school experience can be instilling these traits in our children. Responsibility for homework translates into responsibility in the workplace and community. Successful students who develop personal, intrinsic goals at school can also develop them as adults and pass them to their children.

Learning to focus, listen actively, be well-organized and come to school prepared are often learned in elementary school. These traits make for a successful school career and carry over into successful business, employment and family lives long into adulthood.

And these traits of successful students aren't learned only in the classroom. Positive behavior on the playground, treating others with kindness and respect at home and in stores and restaurants, and displaying honesty and integrity in all situations will also translate into successful behavior in the classroom.

While it is true that educators strive to instill some of these traits in their students, the impact that parents have on helping students develop the traits cannot be overestimated. By making them accountable for homework, chores, behavior and belongings, parents can set children on a path to academic and life success.

# Imperial *Elementary*

400 S. Imperial Hwy., Anaheim, CA 92807 • 714/997-6282 [www.orangeusd.k12.ca.us/imperial](http://www.orangeusd.k12.ca.us/imperial)



**Tim Biland**  
Principal

## Teach a Student to Fish...

In talking to Imperial Elementary Teachers about the traits of Successful Students, it is clear that the student-parent-teacher relationship is the source for students to remain successful.

Successful Students: Stay organized; Maintain focus or able to get back on focus; Are motivated; Have prior confidence from home/family; Have parents that support the student (and the teacher); Take risks/attempt challenging tasks; Pay attention; Read 20-30 minutes at home daily; Are

responsible for bringing school work to school daily; Do not make excuses; Make eye contact; Go above and beyond; Join discussion; Ask questions; Do not give up; Put work first; Practice time structure/routines at home; Have a teacher who is sensitive of and able to and respond to needs.

For a student to be successful, the relationship between the student, parent, and teacher requires harmony. When the child lacks structure at home, the teacher must provide caring and guidance at school to compensate. Similarly, if a teacher has not found the key to motivate the child to care, the parent must work to build the child's intrinsic motivation. When the child does not bring his materials to class from home, the parent and teacher must either work harder to train the concept of responsibility or to take on the child's responsibility for him. The latter, however, will not likely sustain success.

Successful students are held accountable and encouraged to learn and make growth. When they accomplish, they then build self-esteem, and are motivated to attempt future success.

# Fairhaven *Elementary*

1415 E. Fairhaven Ave., Santa Ana, CA 92705 • 714/997-6178



**Andrew Fisher**  
Principal

## Pennies for Patients

While the word outside Fairhaven Elementary is limping along economically, the 6th grade students are at it again, distributing "Pennies for Patients" boxes to every classroom. If you were to predict that the collections this year might be a little lighter than year's past, overall, you would be making a safe bet. However, you would actually be quite wrong. This year the 6th grade class were able to breach the \$300.00 mark, (which had never happened at Fairhaven) and were \$1.32 from breaking the \$400.00 mark (398.68 to be exact).

The Money donated will go to The Leukemia & Lymphoma society, and will be used to aide those battling blood cancers like leukemia. From March 1st to March 19th, as the event was going on the students got involved by distributing collection boxes, discussing why were collecting money to other classrooms, and by discussing as a group the overall importance of community service.

Knowing that the 6th grade students at Fairhaven Elementary surpassed their collections from the previous years by over one hundred dollars, despite the financial woes of our states, cities, and towns, is a great testament to their tenacity as public servants as well as the generosity of their families.

# Handy *Elementary*

860 N. Handy St., Orange, CA 92867 • 714/997-6183



**Sandra Schaffer**  
Principal

## Successful Students

Most often, what determines a successful student is their letter grades in the core curriculum. Sometimes this might include those students who have outstanding achievements in art, science and physical education.

At Handy, we recognize these special students every quarter during our PRIDE assemblies. However, there is another group of students who have achieved success, but they are not necessarily the ones with the highest grades. These are our English language learners who have been "reclassified."

This is the first year that we have formally recognized this special group of children. We are especially proud of them because they have achieved proficiency in English while also working hard to maintain good grades in their other subjects.

These reclassified students are focused in class, they complete their assignments, and most importantly, they always give a 100 percent effort. They understand that you must make school your No. 1 priority in order to achieve success.

At Handy, we continue to teach our students the valuable lesson of accountability. Knowing where they stand with the academics helps to guide them towards proficiency. We want each and every child to know just how they are currently performing and what they can do to achieve further success.

We have found that successful students are always aware, accountable and on-target. Way to go, Hornets!

## LHD, Inc. Psychological Services

Children and Family Counseling Center  
Depression • ADHD • Anxiety • ODD • PTSD

### Counseling Services

Children	\$35*
Adults	\$65*
Couples	\$85*

**FREE**  
30 min.  
Consultation

\*Fees reflect services performed by MFT Interns.  
MHN, Kaiser, Health Net, Blue Cross and Blue Shield Insurance accepted

2140 W. Chapman Ave., Ste. 253 • Orange, CA 92868  
(714) 264-9446 • Fax (714) 538-7680  
[www.thegardeninstitute.vpweb.com](http://www.thegardeninstitute.vpweb.com)

Camps & Fun Activities

# KAMPS FOR KIDZ

## Children's Programs

Summer Camps and Classes for Kids and Teens at Cal State Fullerton

### Art Camp

A two-week program designed for 7-14 year olds where students will explore the exciting world of art, drama and creativity.

### Math and Drawing Classes

One-week courses on topics such as algebra, geometry, drawing and painting are designed to prepare kids ages 8-16 for the school year ahead.

[www.fullerton.edu/kidscamp](http://www.fullerton.edu/kidscamp)

#9577 03/10

## Tim O'Donoghue's OC BASEBALL CAMP



### Veteran or Rookie, this camp fits both

*Ages 8-13 Boys and Girls*

Skills and Drills in the morning with games and game situations in the afternoon. For the last hour of camp it's swimming in the Olympic size pool or additional hitting...player's choice.

Players will receive instruction in the various skills of baseball. The camp will include individual and group instruction, plus game situations. Proper throwing mechanics, infield/outfield skills, catching technique, pitching instruction, hitting and base running will be taught.

Session 1	June 28-July 2	8:30-3:00
Session 2	July 12-16	8:30-3:00
Session 3	July 26-30	8:30-3:00

\$30 per week for extra supervision from 7:30-8:30 and/or from 3:00-4:30

Tim O'Donoghue's  
Orange County Baseball Camp  
For Further Information & Registration Forms  
[www.ocbaseballcamp.com](http://www.ocbaseballcamp.com)  
714-832-5961

Mini Camp  
for T-ball /Coach Pitch  
Same as the big kid camp,  
just scaled down.  
July 6-8  
9:30am-11:30am

one week only \$159... second week only \$149  
and third week only \$139! (if paid on or before June 14)

Attach this coupon to your sign up form and receive  
**\$10 OFF One Week of Camp**  
One coupon per child



## The Old West is yours...



Co-ed Camp  
Ages 7-15  
Est. in 1963  
North San Diego County

Camp Dates  
June 20 - August 21

Call for your Free DVD  
(760) 758-0083

Or take a tour at  
[RawhideRanch.com](http://RawhideRanch.com)



## SeaWorld Adventure Camps combine sea, sun and fun.

SeaWorld Adventure Camps® like multi-night Resident Camp, Day Camp or one-night Sleepovers bring campers incredibly close to their favorite, amazing animals. Plus, they have a blast exploring SeaWorld's thrilling rides, spectacular shows and awesome attractions.



[SWBG-AdventureCamps.com](http://SWBG-AdventureCamps.com)  
(800) 25-SHAMU, press 4.

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## Summer Play the Smarter Way



Give your student (K-12) the summer experience that will change their outlook on school and life:

- Customized programs identify and target your student's thinking skills and boost IQ.
- Fun and engaging activities that goes beyond Tutoring to changing how the Brain Processes Information.
- Brain Training, Counseling, Testing and Social Skills development available for all ages.
- Morning, Afternoon & Full Day Sessions.

**LearningRx**

949.262.0333 [learningrx.com](http://learningrx.com) 714.769.7600

Newport Beach • San Juan Capistrano • Orange • Yorba Linda and Online on the Internet

### A Camp for Every Child—The Perfect Fit

Camp can last for just a few days or stretch to all summer long. It's well worth the trouble to investigate the variety of choices offered by camps before your child packs a backpack.

**Ready, Set, Camp!**

**City of Orange**  
Community Services Department

## What are your kids doing this summer?

The City of Orange has plenty of activities planned to keep your tots, kids, tweens, and teens busy throughout the summer months! A variety of fun and exciting specialty camps and classes such as sports, art, music, dance, engineering, science, cooking and much more will be offered this summer.



### Summer Day Camps

The City is also proud to offer its ever-popular Summer Day Camps at various City parks. Beginning June 21, 2010 kids are invited to join our themed, 8-week program with a structured schedule of games, activities, crafts, songs, special events, and excursions. Your child will experience a summer packed with adventure and excitement! Registration accepted NOW! For more information or to register visit [www.cityoforange.org](http://www.cityoforange.org) or call (714) 744-7293.

**Day Camp Locations:**  
El Camino Real, Handy, & Shaffer Parks

**Days/Times:** Mon-Fri, 7 a.m.-6 p.m.

**Ages:** Children entering 1st grade-11 years old

**Fees:** \$95 per week, per child for residents \$110 per week, per child for non-residents  
Optional weekly excursions vary in cost.

A complete list of activities will be available in the summer issue of Our Orange magazine available the week of May 3, 2010.

**NEW this Summer...**

### Teens-4-Team Orange

This new program offers teens the fun and excitement of our traditional teen camp, as well as the opportunity to make a difference in their community by participating in various service projects throughout the City of Orange. Teens will not only build friendships and create memories to last a lifetime, but they can also earn required school service hours!

**Day Camp Location:** Hart Park

**Days/Times:** Mon-Fri, 7 a.m.-6 p.m.

**Ages:** 12-15 years old

**Fees:** \$95 per week, per child for residents \$110 per week, per child for non-residents

Optional weekly excursions vary in cost. Registration accepted NOW!

For more information or to register visit [www.cityoforange.org](http://www.cityoforange.org) or call (714) 744-7293.

### Summer Family Events

#### 3rd of July Celebration

Saturday, July 3, 2010

4-9 p.m.

El Modena High School  
3920 Spring St., Orange, 92869

#### Concerts in the Park

Beginning July 7, 2010

7-8:30 p.m.

Hart Park

701 S. Glassell St., Orange, 92866

#### Kids Rule the Pool

Friday, July 16 & August 13, 2010

6-8 p.m.

Hart Park

701 S. Glassell St., Orange, 92866

For more information on these events, please visit [www.cityoforange.org](http://www.cityoforange.org) or call (714) 744-7278.

**AYSO** **American Youth Soccer Organization**  
**REGION 1335 FALL SEASON**  
Serving the Cities of Orange, Villa Park, East Anaheim & Anaheim Hills

DATE	LOCATION	TIME
4/14/10	The Village	6 pm - 8 pm
5/13/10	The Village	6 pm - 8 pm
6/5/10	The Village	11am - 2 pm
6/12/10	The Village	11am - 2 pm

**1500 E Village Way, Orange, CA**

**AGES 4 TO 18 CAN PLAY**

8/01/1991 - 7/31/1994	U19 (19 yrs and under)
8/01/1994 - 7/31/1996	U16 (16 yrs and under)
8/01/1996 - 7/31/1998	U14 (14 yrs and under)
8/01/1998 - 7/31/2000	U12 (12 yrs and under)
8/01/2000 - 7/31/2002	U10 (10 yrs and under)
8/01/2002 - 7/31/2004	U8 (8 yrs and under)
8/01/2004 - 7/31/2005	U6 (6 yrs and under)
8/01/2005 - 7/31/2006	U5 (5 yrs and under)

**REGISTRATION FEES**  
**April 14th - June 5th, 2010**  
**\$85.00** for the 1st and 2nd child.  
Multiple Player Discount:  
-\$5 per player after the second full registration fee.  
**June 12th or Later \$95.00**  
Cash, Checks & Money Orders made out to:  
AYSO Region 1335

#### ALL PLAYERS

Parents are asked to bring Identification.

All new and returning players must have a parent or guardian present to register.

**All players must have the following to register:**

1. Proof of birth/age. (New Players Only)
2. Emergency contact info.
3. Medical information/Doctor information.
4. A copy of a utility bill, mailed to your home, that we keep. (Orange Residents Only Need this)
5. Registration Fee

**Players will not be registered without the above information. No exceptions!!**

#### PARENT

It is recommended to bring the child to registration. AYSO Region 1335 is a non profit organization run 100% by volunteers. These volunteers are parents of players just like you. Your assistance will be needed throughout the season. Please be ready to volunteer at registration. Coaches, referees, and field marshals, and more will be needed.

**EVERYONE PLAYS AND EVERYONE VOLUNTEERS!!**

**(714) 744-3558 • WWW.ORANGEAYSO.ORG / AYSO1335@MSN.COM**



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Free Intro Lesson † Family Discounts

Recitals † Festivals † Fun Lessons

Convenient Scheduling  
Experienced Teachers



714-923-9290

www.virtuosomusic.com



Chapman University  
PANTHER



SOCCER CAMP

### Summer Sessions

Full Day 9-3pm \$150 (after 6/4th \$165)

Half Day 9-12pm \$110 (after 6/4th \$125)

Session 2 - June 21 thru June 25

Session 3 - June 28 thru July 2

Session 4 - July 19 thru July 23

Session 5 - July 26 thru July 30

## Panther Soccer Camp 2010

Boys & Girls Ages 5-13

Camp Director: Eddie Carrillo Director of Soccer and Men's Head Coach  
Chapman University, Teacher with OUSD & Canyon PSA Club Director

### Recreation Camps

Open to all levels of Soccer Players;  
Beginner to Advanced. This camp is staffed by  
Collegiate Coaches & Players.

Early drop off available @ 8:30am and  
late pick up at 3:30pm (no additional charge)

All Sessions are hosted at  
Riverdale Elementary School in Anaheim Hills

Register on-line • Register Early!

Panther Soccer Camp P.O. Box 17185 • Anaheim, CA 92817

(714) 308-1578 • www.carrillosoccercamp.com

## COUNTRY TRAILS

RIDING SCHOOL

### Summer Horsemanship Camp

Monday - Friday 9:00am to 3:00pm

Ages 8 and up • \$400 per week

#### Camp Dates

June 21 July 12 August 2

June 28 July 19 August 9

August 16

Call Now

Space is limited, camps fill up quickly

714-538-5860 • www.ctriding.com



## Note-ables

### Feel the Beat



Kate Karp

Children's dance educator LeAnn Haggard has created a fun way to move bodies and minds into being healthy, fit and alert.

*Feel the Beat's* core is the research-developed theory of brain-

based movement, which links

body movement with learning.

The CD is divided into three

basic parts: Warm-up, High-

Energy Dance and Slowdown.

The booklet includes narrated

words and description of the

moves on each track. High-Energy Dance is

subdivided into two sections, one for ages 4-6

and the other ages 7-9. That's the only criticism

of this otherwise excellent recording, but it's

just a technicality—for older children, mix or

shuffle the tracks on your media players and you're set. Furthermore, once

you've had a number of workouts under your belt and hat, you'll remember all

the moves and will be able to do them to the non-narrated instrumental section

at the end.

The song and activities work together as themes. "Space Rock Warm-Up" uses

arms as "rocket ships"; "Funky Fitness" teaches Latin-dance moves. Narrator

Elaine Caswell continuously reminds you to smile, and I'll add "hydrate"—I tried

out the program. Every part of my body was in motion, I had to turn the heat

down, and I felt wide awake afterward. Think of the money you'll save on your

energy bill and coffee. Well, maybe not coffee.



Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor



## CAMP OHANA

Hephatha Lutheran School

### Summer Day Camp 2010

Registration: \$100 (6% off, or \$94, for each additional child)

Tuition: \$468-\$414 for a full-time session; \$414 - \$144 for a part-time session

Camp Dates: Mon. 6/14/10 - Thurs. 8/12/10

Session 1: June 14<sup>th</sup> - June 25<sup>th</sup> (2 wks)

Session 2: June 28<sup>th</sup> - July 23<sup>rd</sup> (4 wks)

Session 3: July 26<sup>th</sup> - Thurs., Aug. 12<sup>th</sup> (3 wks)

Separate Programs  
for 1st-4th, and 5th-8th ...

Two Field Trips  
Per Week...

Swimming, a  
Game Room...

Summer Classes  
& Study Incentives

Open registration has begun!

Don't miss out on all the fun...

Download Your Sign-Up Forms at: [www.hephatha.net](http://www.hephatha.net)

## CHAPMAN UNIVERSITY PANTHER BASEBALL CAMPS

Located @ Hart Park in the City of Orange

A SAFE, FUN, ACTIVE WEEK OF BASEBALL

June 28 - July 2

July 12 - 16

July 19 - 23

July 26 - 30



9AM - 3PM Daily

Ages 6 - 12

\$190

Directed by Chapman University Head Coach Tom Tereschuk  
for more information and free brochure call (714) 997-6662

<http://www.pantherbaseballcamp.com>



Orange County's Finest Arts Education since 1990!

Celebrate Our 20th Anniversary  
Call for Special Offers

## Spring Classes & Private Lessons

Beginners - Advanced • All ages

Piano • Guitar • Voice • Violin

Prep for OCHSA:

3 Week Summer Fast-Track Music Camps

Register online at:

[www.pacificconservatory.com](http://www.pacificconservatory.com)

(Costa Mesa) 714-545-1217 • 714-532-4849 (Orange)

Pacific Conservatory

Spring &  
Summer Camps  
now available  
online

# Fun



# blue buoy

swim school

## Great Beginnings... Lead to Great Finishes

- \* 93° Water, Indoor & Outdoor Pools
- \* Infants through Adults
- \* Offering Parent & Me, Semi-Private, Private, Stroke Technique, Club Prep, Adult Lessons and Open Swim
- \* Year Round, Professional Instruction
- \* Days and Evenings
- \* Monday through Saturday

Charter member U.S. Swim School Association  
Tustin's 2005 Small Business of the Year

Serving Orange County since 1956

[www. bluebuoy.com](http://www.bluebuoy.com)  
**714.832.8910**

### SUMMER KIDS CAMPS & CLINICS

Mike Nelson's Orange Co. Tennis Academy  
at The Anaheim Tennis Center

This is the Academy's 23rd year of running summer tennis camps/clinics for kids in Orange County. We have outstanding professional staff, safe and secure full-service club, and unbelievable customer service.

**DON'T MISS OUT ON  
SUMMER FUN FOR YOUR KIDS!**

**CALL: 714 991 9090**

for additional information or to sign-up for summer clinics.

#### DATES:

Session 1: 6/21  
Session 2: 6/28  
Session 3: 7/5  
Session 4: 7/12  
Session 5: 7/19  
Session 6: 7/26  
Session 7: 8/2  
Session 8: 8/9  
Session 9: 8/16

**SIGN-UP EARLY!** All camps are limited to just the first 24 kids each week

#### BEGINNING CAMP

**WHO:** Ages 7-14

**WHEN:** Mon-Fri | 10:30am - 12:30pm

**CAMP FORMAT:** All students will learn to hit all of the basic shots in tennis, and they will hit hundreds of balls each day; we use ball machines. Fun tournament on Friday - every student will receive a camp t-shirt and an award.

**COST:** \$115 per week (ask about discounts for multiple weeks)

#### INTERMEDIATE/ADVANCE CAMP

**WHO:** Satellite/Novice tournament players, High School team players, Intermediate level players.

**WHEN:** Mon-Fri | 11:00am - 3:00pm

**CAMP FORMAT:** 2 hours of instruction/drills. Lunch, 1.5 hours of match play (singles & doubles). Tournament every week. Students bring a lunch everyday except Friday (Pizza Day). Everyone receives a camp t-shirt.

**COST:** \$260 per week (ask about discounts for multiple weeks)

\*The Academy and the Anaheim Tennis Center are located at 975 S. State College Blvd., Anaheim, CA. Just north of Ball Road at Wagner. 5 minutes from Ball Street exit 57 Fwy. We are conveniently located in the cities of Orange, Yorba Linda, Fullerton, Brea, Anaheim Hills, Tustin, Santa Ana, and Garden Grove.

\*Call us about our ELITE CLINIC starting 6/21/2010 & our BEGINNING/INTERMEDIATE CLINICS starting 6/22/2010.

[www.anaheimtenniscenter.com](http://www.anaheimtenniscenter.com)

# Orange Junior Soccer Club Summer Program



Proudly Serving the Community for 43 Years!

## EVERYONE PLAYS

All players welcome • 5 – 15 years old

All skill levels welcome

beginners, intermediate and advanced!

We proudly offer divisions and teams for EVERYONE.

## TEAMS FORMING NOW!

Experience youth sports at its finest!

Balanced teams, licensed coaches, certified referees, abundant fields and lots of volunteers.

We strive to be the most fun, exciting and developmental soccer experience in the country!



We want your child to be a part of our special heritage.

Players DO NOT have to live in Orange to play.

[www.ojsc.org](http://www.ojsc.org) • 714.771.6572

**BEN AND THE MAGIC PAINT BRUSH**  
by Bathsheba Doran

Theatre FOR YOUNG Audiences

A modern day fairy tale in which two kids get captured—not for money but for talent—and escape, magically!

May 21 - Jun 6  
Julianne Argyros Stage

Media Partner: OC FAMILY

## SUMMER ACTING WORKSHOP

A FUN-FILLED THEATRE CAMP FOR KIDS AND TEENS  
GRADES 3-12

Enroll Now in SCR's two-week introduction to theatre

Choose Session one Jul 26 - Aug 7 Or session two Aug 9 - Aug 21

For more information call (714) 708-5577 or visit [scr.org/education](http://scr.org/education)

Students join their age groups for a lively exploration of theatre.

Media Partner: Coast Kids Magazine

**South Coast Repertory**  
Orange County's Tony Award-winning Theatre

Folino Theatre Center • 655 Town Center Drive, Costa Mesa, CA 92626 • Segerstrom Center for the Arts

# Word Search Contest



## At the Ball Game

Send your completed word search to:  
School News Roll Call, P.O. Box 728, Seal Beach, CA 90740

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

PHONE \_\_\_\_\_

EMAIL \_\_\_\_\_

WHERE DID YOU GET YOUR COPY OF SCHOOL NEWS ROLL CALL?

Entries must be received by May 15, 2010

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble

Congratulations! February Winner  
**Hafsah Fatima**

Thank you for reading *School News Roll Call*.

- |            |            |          |           |
|------------|------------|----------|-----------|
| BATTER     | DOUBLE     | MASCOT   | SOUVENIRS |
| BILLBOARDS | DUGOUT     | OUTFIELD | STADIUM   |
| BLEACHERS  | HOME PLATE | PEANUTS  | STANDS    |
| CAMERAS    | HOMERUN    | PITCHER  | STEAL     |
| CAPTAIN    | HOT DOGS   | POP FLY  | STRIKEOUT |
| CATCHER    | INFIELD    | POPCORN  | TRIPLE    |
| CHEERING   | LIGHTS     | PROGRAM  | UMPIRE    |
| CROWD      | LINE DRIVE | SCORE    | WALK      |
| DIAMOND    | MANAGER    | SINGLE   |           |

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## GUITAR, PIANO & VOICE LESSONS FOR ALL AGES

We Offer...

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- ♪ Skilled, experienced teaching staff
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- ♪ Year round instruction

**Discount Rates  
for Beginners**

**Seasonal Recitals  
Open to the Public**

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**First  
Lesson is  
FREE**

with Code: 0110

### TUTOR'S MUSIC PROGRAM

CALL ANDREW, DIRECTOR

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Located at St. Mary Magdalene Church • 205 So. Glassell • Old Towne Orange

**Make Friends. Have Fun. Rock Out !**

## Sycamore Carnival

340 N. Main Street, Orange

Barbecue only \$5 per person  
includes hamburger or hotdog,  
chips, drink, cookie

**Everyone is Welcome**

**Free Admission**

**Friday, May 14  
2:30pm-7:30pm**

Child fingerprinting  
2:30pm - 4:30pm

Juice it up



**GREAT FOOD • FUN • MUSIC • GAMES • PRIZES & MUCH MORE!**

# Speech Therapy



Helping Students  
**BREAK THROUGH**  
To Success!

### Speech Services

- Articulation
- Auditory processing
- Language delays
- Down's Syndrome Specialist
- Children 3-8 years Specialist

### Ready 2 Read

A systematic approach  
to teaching reading –  
individualized to  
each student

Language **2** Literacy

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# Imagine...

accomplishing more each day than the day before.



be truly  
amazing™

A child strives to do more when she has the confidence to succeed on her own.

For over 50 years, Kumon Math and Reading has helped children worldwide  
achieve their most ambitious goals.

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**Orange County Premier and OJSC Signature**

*Proud Programs of Orange Junior Soccer Club!*

## **TRYOUTS THIS MONTH TEAMS FOR ALL AGES**

All players welcome • 7 – 19 years old

**For dates/times/details visit [www.ojsc.org](http://www.ojsc.org)**

*Experience youth sports at its finest!*

Come see a POSITIVE competitive environment.  
See players realize their fullest athletic ability and personal potential.  
We strive to be the most exciting, developmental and competitive  
soccer experience in the entire country.  
If you're thinking about the "next level" then visit our websites today!

*We want your child to be a part of our special heritage.*

**[www.ocpremier.org](http://www.ocpremier.org) • [www.ojsc.org](http://www.ojsc.org)**

**714.771.6572**

# Jordan *Elementary*

4319 E. Jordan Ave., Orange, CA 92869 • 714/997-6187



**Elizabeth Gosnell**  
*Principal*

## Learning by Example

Success in school can be measured by grades, awards or test, but traits of successful students are assets that will carry them through life after the report cards and graduation. When students have a daily routine that allows them to move through the day in a predictable manner, they can effectively cope with stress, achieve task completion and be on time for school. These factors allow students to focus on a primary school goal – learning to read.

Having a love for reading is one trait that successful students embrace. Children enjoy an adult reading to them and being exposed to a variety of genres... Parents and teachers greatest gift they can children is the love of reading. Like most skills, reading gets better with practice and we appreciate the encouragement and support you provide at home. When children see their parents reading, they see the importance of reading first hand. Today's readers are our future leaders!



Our future leaders Jose Santibanez, Jorge Garrido, Amairani Pineda, Angel Dominguz.

# La Veta *Elementary*

2800 E. La Veta Ave., Orange, CA 92869 • 714/977-6155



**Jaymi Abusham**  
*Principal*

## Viking Values Promote Lifelong Success

Viking Values are an important part of La Veta School's efforts to develop skills that promote lifelong success and citizenship. Each month, a different character trait is highlighted. Viking Values include: respect; courage; responsibility; kindness; self-discipline; honesty; fairness; perseverance; patience; and honor. These traits support school success, but the effects of these behaviors will last beyond school days.

Research shows that character education supports the development leadership, good health, and school success. Students who are supported in the development of good character traits are less prone to violence, substance abuse, and other high-risk behaviors. The best predictor of student success is support from family and other adults at school and in the community.

Every classroom at La Veta reinforces the monthly value in a different way. In many cases, students vote for the Viking Value award recipient who is honored at the assembly. Although these values hold intrinsic reward, we take great pleasure in recognizing students who excel at each of these values.

As family members, you are encouraged to ask your child about the Viking Value of the Month. In your discussion, you can share examples of ways that the value promotes success, both at school and later in life. Together, we strive to support your child in developing the skills that he or she will need to be successful in life.

# Lampson *Elementary*

13321 Lampson Ave., Garden Grove, CA 92840 • 714/997-6153 [www.orangeusd.k12.ca.us/lampson](http://www.orangeusd.k12.ca.us/lampson)



**Laurie Dieppa**  
*Principal*

## Good Students are Active Learners

Active learners participate in the learning process. What does active learning look like at Lampson Elementary School? Good students who are actively learning...

"Listen to their teacher." Jacqueline Martinez, Kindergarten

"Don't mess around." Nathan Cook, Kindergarten

"Do their homework." Leslie Zuniga, Kindergarten

"Tell their neighbor nice things." Justin Miedema, First Grade

"Behave and listen to the teacher." Javier Ortega, First Grade

"Always try to do their best work." Alex Mendoza, First Grade

"Read books." Agustin Arriaga, Second Grade

"Never talk when the teacher is talking." Kevin Nguyen, Second Grade

"Read, read, read." Janeth Chavez, Second Grade

"When the teacher is giving direction, you hear her the first time." Danny Hoang, Third Grade

"Always pay attention to the teacher, so that you can get 100% on the test." Mikayla Marshall, Third Grade

"Have a little fun with their lessons." Michelle Gomez, Fourth Grade

"Believe that they can achieve." Paola Velazquez, Fourth Grade

"Keep practicing." Mikayla Miller, Fourth Grade

"Take good notes." Annette Torres, Fifth Grade

"Pay attention in class." Ricardo Velasquez, Fifth Grade

"Study, every night." Ismail Muhammed, Fifth Grade

Successful students from kindergarten through fifth grade share many of the same traits. They take responsibility for their own learning by actively participating in lessons. They have self-discipline, take pride in their work and always try to do their best. They are respectful to others and well-behaved. They persevere even when things are not easy. They are compassionate, fair, and honest with themselves and others.

# Linda Vista *Elementary*

1200 N. Cannon, Orange, CA 92869 • 714/977-6201



**Sally Hughson**  
*Principal*

## Celebrating Linda Vista Students

Linda Vista students continue to shine. We celebrate their successes in many ways. Quarterly, at our awards assemblies, we honor students for Academic Success, Personal Strengths, such as, Leadership, Math Master, Conquering Comprehension, Artistic Abilities, Music and Good Sportsmanship. All off these traits and qualities are components of successful students.

We also honor students with Super Bucks. Super Bucks are awarded by their classroom teacher to students who earn 100% on tests, students who accurately complete class work in a timely manner and students who improve their tests scores, effort and attitude. When a student has earned 10 Super Bucks they receive a gift certificated donated by a local business.

Linda Vista also celebrates student behavior. When students are 'Caught Being Good' they earn a 'Caught Being Good' Blue Ticket. Students earn a ticket when they help a friend, follow playground rules, clean up after snack or lunch and make good decisions on the play ground. Their blue tickets are placed in the 'Caught Being Good' bucket and tickets are randomly drawn every 2 weeks. The students receive an ice cream after lunch.

Our Linda Vista teachers, staff and parents are proud to shine a light on Linda Vista students.

# McPherson Magnet

333 S. Prospect, Orange, CA 92869 • 714/977-6384 www.oranged.k12.ca.us/mcpherson



**Jeanne Bentley**  
Principal

## Pay it Forward

When Luis was seven, he and his mom, Carla, were picked for a Habitat for Humanity house. Luis was so appreciative of the kindness that was shown to him and his mom that he decided to start raising money for other families like himself. Luis' "big idea" came in the form of building piggy bank type homes that businesses and individuals could use to raise/save money to donate. Three years later, Luis' "big idea" paid off!! Through Luis' efforts, more than \$40,000 dollars has been raised for Habitat for Humanity.

Habitat for Humanity recently honored Luis at a ceremony where they announce the dedication of the "Luis Ortiz Home." This project will break ground later this year, and all the money raised by Luis' "big idea" will go directly to funding its completion.

The McPherson community is extremely proud of Luis' efforts to "Pay it Forward" and demonstrate the kind of Caring and Responsibility that we all aspire to have for one another, here at McPherson, and the community at large.

# Nohl Canyon *Elementary*

4100 E. Nohl Ranch Road, Anaheim, CA 92807 • 714/997-6203



**Dominique Polchow**  
Principal

Over 80% of Nohl Canyon students are proficient and above. What makes these students so successful?

**See some of the ingredients that make up the recipe for Successful Students below.**

Set goals; Unique thinker and problem solver; Curious and courageous; Completes assignments; Early appreciation for reading; Self monitors and checks work; Seeks out answers and is self confident; Focused; Upbeat; Listens and learns from mistakes; Strong intrinsic desire to learn; Takes risks; Unforgettable; Diligent and disciplined; Eager to engage but also reflect; Never gives up; Takes the initiative.

# Panorama *Elementary*

10512 Crawford Canyon Road, Santa Ana, CA 92705 • 714/997-6265



**Michelle Moore**  
Principal

## By Payton Blue, Student Council President, 6th grade Panther Student Council Roars

So far this year the Student Council has had terrific events. We have a great group of students and staff that have made these events possible and who make the students at Panorama have fun! The Student Council has had events surrounding the seasons, holidays, and/or just times to bring the school together to enjoy ourselves. For example, we have had a Skate Day party, Shamrock Float Sale on St. Patrick's Day, Blossom Cups for the spring, and Spirit Days every Friday to show our pride. These are just a few of

our awesome and fun activities we have held. The Student Council has also held recycle days, PJ days, and even a Dance day to party! Our student council is more than just fun events; we have also put together a media broadcast! This has helped to have more students involved with their school activities. This has been a stellar year so far, and the student council can't wait to see the rest of the events come into play!

Great Job Team! Go Panthers!!

# Olive *Elementary*

3038 N Magnolia Ave., Orange, CA 92865 • 714/637-8218 www.oranged.k12.ca.us/olive



**Kathryn Martin**  
Principal

## Students Learn by Example

Olive Elementary School takes pride in the successes of our students. Olive Ocelots know that success in school is more than simply grades, awards, and standardized tests. The traits they possess are assets that they will carry further than any report card or trophy. Olive Ocelots remember that when they share, cooperate, or comfort those in distress, they are developing skills that will be necessary as they grow into adulthood. Their cooperation and collaboration in each classroom keeps them engaged and achieving. Olive Ocelots behave in a manner that is honorable, compassionate and respectful. Students are recognized for their outstanding qualities with awards and assemblies, daily drawings and opportunities to serve

as helpers at lunch, in kindergarten, the library and more. The teachers at Olive not only discuss the importance of these skills with students, they demonstrate them through their fairness and caring in the classroom and on the playground.



# Orange *High School*

525 N Shaffer St., Orange, CA 92867 • 714/997-6211 www.oranged.k12.ca.us/ohs



**SK Johnson**  
Principal

## What Do These Students Have In Common?

A Junior Reserve Officers Training Corps (JROTC) Cadet from Orange High School (OHS) received county and state recognition from the Sons of the American Revolution. A statewide judging committee selected Cadet 1st Lieutenant Laura Esquivel of the Orange High School US Marine Corps JROTC Program as the Enhanced JROTC Program, California State Society top JROTC cadet for 2010. The competition was tight, with the winner decided by a grade-point-average (GPA) tiebreaker.

OHS's 229 students who earned a GPA of 4.0 or higher were treated to a luncheon celebration at Chapman University on February 23. Alumni and chamber member Chris Horton was the guest speaker for the event. The number of students receiving this honor increased over last year.

Brian Burckley, an OHS sophomore, applied for the Sectional (Orange County) Future Farmers of America (FFA) Proficiency Award in Community Service. He won the sectional level and went on to the Southern Region FFA (Southern California) Award, which he also won. He now goes on to the state level, followed by the national competition. This is a great honor. Brian has headed our Petting Zoo and Community Service Committee in Agriculture for the last year and a half and has logged more than 1,000 hours volunteer hours.

OHS Key Club's organized and hosted a charity dinner and dance on February 26. The club raised \$1518 for the Haiti Earthquake Relief Fund.

The CROSA Club held its second annual Battle of the Bands, and the club earned \$1,000 to help with campus beautification. Last year the money the students raised went to paint mural in the restrooms.

What do these students have in common? They are all Orange High success stories! Go, Panthers!

# Palmyra *Elementary*

1325 E Palmyra Ave., Orange, CA 92868 • 714/997-6207



**Connie Smith**  
Principal

## Outstanding Students

When you walk on our campus, there is a feeling that there is something very special about our school. Palmyra Elementary School's caring staff works hard to serve a diverse population of students, including limited English speaking students, Gifted And Talented Education (GATE) students, students with autism, and our general education students. Our scholars see themselves as a part of a learning community that reflects a more global picture of real life. Palmyra students are hardworking, caring, forward thinking and understand the importance of a rigorous education.

A great example of hard work and determination is fifth-grade GATE student Michael Yi. In August 2008, he was in a car accident that left him a quadriplegic. Not only is Michael extremely intelligent, but he also has a fabulous personality and a great attitude. He amazes all of us as he deals with daily challenges that, for many people, would seem insurmountable. On March 19, Michael received the Association of California School Administrators (ACSA) Every Student Succeeding Award at a breakfast celebration.

We are very proud of Michael and all of our students at Palmyra.

# Portola *Middle School*

270 N. Palm St., Orange, CA 92868 • 714/997-6361



**Deborah Backstrom**  
Principal

## Portola's Successful Students

What are the characteristics of a successful Portola student? Many times we wonder what makes a student successful. Here at Portola Middle School we strive to create an environment for student success. Our school wide behavior expectations go hand in hand with making a student be successful.

Prepared-willing, ready to deal with something; Respect-regard for the rights, values, beliefs and property of others; Intergrity-honest Dependable-reliable and trustworthy; Excellence-giving an effort to surpass a goal.

Students that are successful attend class regularly, and are on time. They pay attention in class and are courteous and polite to their fellow students and teachers. They are active participants in class. Successful students turn in their assignments on time and do extra credit assignments when given the opportunity. Successful students seek help before or after school when they do not understand an assignment. They learn to set short and long term goals. Portola students strive to be the best that they can be in and outside of the classroom. They are the PRIDE of our school and community.

## BOARD OF EDUCATION • FROM PAGE 1



**John H. Ortega**  
President

community to make your concerns known and voices heard at how outraged you are over this fiscal crisis. At the local level, we hear those concerns at every Board meeting and, while it is important to let the Board of Education know how you feel, the missing link is that those who are making policy in Sacramento do not know the stories.

Therefore, I encourage you to become informed about legislation through your own state senator and assembly member. If you do not know their names, you can contact your local election commissioner, city clerk or at <http://www.senate.ca.gov/> or <http://www.assembly.ca.gov/> to obtain more information.

You can become more active in influencing legislation by contacting your senator or assembly member in person or in writing.

# Parkside *Pre-K*

2345 E, Palmyra Ave., Orange, CA 92869 • 714/997-6202



**Kristi Franco**  
Principal

## Community Helpers

Our students at Parkside are ready for success! During the month of March, we're celebrating our community helpers. Each week, every classroom will be participating in role-playing and other in-class activities designed to illustrate qualities associated with being a successful "Community Helper."

Personnel from the U.S. Forestry Dept., Sheriff's Dept., a nurse, chef, and a farmer, are also visiting the campus. During their presentations, the community helpers will be highlighting the importance of working hard, listening carefully, and helping others, as they share about how they give back to the local community.

These and other similar events are just one more way in which we work to instill traits and attributes, which promote individual success for each of our wonderful students!

# Prospect *Elementary*

379 N. Virage St., Orange, CA 92869 • 714/997-6271



**Elena Stoces**  
Principal

## Prospectors of the Year

High academic achievement is just one way to measure a student's success. At Prospect Elementary School, we also expect our students to be respectful, ready and responsible every day.

To encourage our students to do their best, each one of them is eligible to win "Eureka tickets." These prizes are awarded in honor of being the outstanding example of any one of the positive traits. At the awards assembly, the teachers are able to recognize those students who have either demonstrated these traits already, or who are displaying a daily, consistent effort towards achieving them.

At the end of the school year, each classroom will select the one top boy and girl who has embodied these desirable qualities. They are then recognized as our Prospectors of the Year.

But this year we have found that it is equally important to identify other students who are making substantial gains in their achievement levels, as well showing how dedicated and responsible they are in their learning.

We know that in the future, our many successful students will become contributing members of society. By making it Prospect's mission to help them work towards this goal, we are also fostering the development of respectful and responsible individuals, all ready to make a positive impact on the future.

## Some ideas to make your communication effective are:

Speak or write about a personal current education topic.

Speak or write clearly and concisely. Make your point with a few direct words.

Tell a story. Legislators and their staffs often know the big picture, but not necessarily the specifics of the effect on students and staff.

If the topic is controversial, comment without becoming confrontational. Make it clear where you are from, i.e., full name, address, phone number, e-mail address.

Thank the individual for giving your ideas consideration and ask for a response.

As Board President, I value the legislative process in both Sacramento and at the local level. I also understand and recognize the immense challenges before us. However, as a team, working together for the common goal of doing what is best for students, we will persevere.



# Richland *High School*

615 N. Lemon St., Orange, CA 92867 • 714/997-6167



## Why Students Succeed

Students who leave with a high school diploma are often asked what made them successful at Richland. Although there are a variety of answers, all of our students have agreed on the one common strategy that explains their success: they just decided to get to work and finish the job.

Distractions that once took them away from school work were somehow eliminated or reduced, to such an extent that their focus was now only on school. Each student made a conscious decision to graduate, and they all worked hard towards that goal.

It turns out that this was the simple, successful strategy that worked for all of our students, and helped them leave with a high school diploma.

A second reason that our students say they were successful was because an important staff member tried to make a difference in their life. That individual cared about their success, and kept pushing them towards their target goal. Somehow, the staff member made a connection with the student.

I am proud to say that many of our staff members have been individually named by the students as being instrumental to their success.

These are the two most significant reasons that our students gave when we asked them about their achievement. As a testament to their determination, at the end of each quarter Richland graduates students who have passed the CAHSEE and have completed their required 230 credits. By the end of this third quarter we anticipate graduating over 40 students!

# Running Springs *Elementary*

8670 E. Running Springs Drive, Anaheim, CA 92808 • 714/281-45120



## Developing Outstanding Character

Students at Running Springs Elementary School review a different Life Skill character trait each quarter. During the first quarter of school, students defined Flexibility and learned ways to demonstrate this trait throughout their daily lives. Initiative was practiced during the second quarter, while Caring was practiced during the third quarter. Students will also review the meaning of Patience and demonstrate this character trait throughout the last quarter of the school year.

It is the goal of the Running Springs staff to instill these character traits in all students in order to develop lifelong learners and productive citizens. Students who demonstrate these and other positive character traits are rewarded in a variety of ways. Students can receive Redhawk Tickets for outstanding citizenship and Merit Coupons for excellence in academic achievement. Redhawk Tickets are used for monthly prize drawings, and students who earn 15 Merit Coupons are invited to receive a special snack with the principal during lunchtime.

Congratulations to the many students who received rewards these past quarters for outstanding citizenship and excellent academic achievement by demonstrating flexibility, initiative and caring.

# Santiago Charter *Middle School*

515 N. Rancho Santiago Blvd., Orange, CA 92869 • 714/997-6366 [www.orangeusd.k12.ca.us/santiago](http://www.orangeusd.k12.ca.us/santiago)



## Santiago Strives to Build a Foundation

Please see our article on page 1.

Mary Henry  
Principal

# Riverdale *Elementary*

4540 E. Riverdale Ave., Anaheim, CA 92807 • 714/997-6273



## Traits and Qualities of Successful Students

Good attendance is an essential trait of successful students. It is why we chose to highlight it here at Riverdale with our Passport for Learning Program. We are excited about their interest in being here every day. We are able to see firsthand that students who are here regularly, learn better, seem happier, and are more engaged. Besides, they are very much enjoying the more tangible rewards of our program like "Popcicle Parties on the Green" for all students with Perfect Attendance, along with "Cookies and Milk" with the principal and "Lunch" with the principal for the big winners from each class.

Our hope is to make our students realize how important it is for them to be here every day, knowing that it will pay off in a positive way for all of us, if they do.



# Serrano *Elementary*

17741 E. Serrano Ave., Villa Park, CA 92861 • 714/997-6275

## Scholarly Behavior and Actions

At Serrano Elementary School, our focus is on making each child a student. Teachers promote activities and incentives which encourage scholarly behavior and actions. Scholar Dollars, Golden Coins and Green Bucks are earned for exceptional academic achievements. Students are highly involved in school-wide activities coordinated by a strong and active student council facilitated by two teachers, Mrs. Fisher and Mrs. Ehli, with a strong desire to promote leadership skills and independent thinking in all students.

It was hats here and hats there with an action-filled Hats Off to Reading Week. Guest readers, a family night at the local bookstore, reading on the "big apple" and a Dr. Seuss extravaganza performed completely in rhyme on our own in-house close circuit television broadcast of SETV culminated the week.

A standing-room-only crowd filled the multi-purpose room at Cerro Villa School as future scientists presented informative, original, and highly interesting science projects. Each student shared a project board and an oral presentation. A team of six judges awarded prizes for each grade level. Presentation awards and ice-cream coupons were bestowed upon all scientists for their outstanding explanations. Parents, teachers and guests were astounded with the caliber of this year's science projects.

Finally, we promote school and community involvement for all of our students with service learning in our Make a Difference Week. Students focused on learning and activities which would make a difference in their world, make a difference in their community, make a difference in their school, make a difference in their family, and make a difference for themselves.



Bobie Lansman  
EdD  
Principal

# Sycamore *Elementary*

340 N. Main St., Orange, CA 92868 • 714/997-6277 www.orangeusd.k12.ca.us/sycamore



**Kathy Bruce**  
Principal

## Block Kids Building

Sycamore had a wonderful opportunity to invite 30 students to participate in the Block Kids Building program sponsored by National Association of Women in Construction. Students in grades 1st to 6th were given Legos, string, foil, and pebbles to design a structure or a machine. The students were grouped by grade level and had 45 minutes to complete their project. The projects were judged and the winning project will move on to the area competition. After completing their project, students had treats and then were invited to view several pieces of construction equipment and learn about their purposes. Our winner overall was Steve Ngo a sixth grader. Other winners from each grade were: 1st – Jonathan Magana, 2nd –Giovanni Maravi, 3rd – Isaiah Pedroza, 4th – Larry Matias, 5th – Randy Lopez, 6th – Daphne Hernandez. Steve received an autograph baseball and a gift card.



**Steve Ngo winner of the competition with his invention.**

# Villa Park *Elementary*

10551 Center Drive, Villa Park, CA 92861 • 714/997-6281



**Debra Larson**  
Principal

## By Emma Kuli – 4th Grade Student Council Member VPE Student Council

Student Council is a group of students helping our school lend a hand to many people and places.

We've helped Haiti, poor families, our own school and many more people. Our student council has organized special events such as "Hats 4 Haiti" Day or "Put a Cap on Drugs" Day (students wore their favorite hat on these two occasions). Student council is always looking for ways to help others. We love helping our school with projects such as a toy drive, canned foods for needy families, collecting box tops to earn money for school programs and much more! Helping is something student council is always willing to do.

Student council members are also responsible for letting VPE kids know what events are happening by making posters and giving speeches to assigned classrooms. The speeches help kids know what special days are coming like Dr. Seuss' Birthday and our Spirit Dress-up Days. Student council is great because it helps many people in our community while having fun at the same time.

# Taft *Elementary*

1829 N. Cambridge St., Orange, CA 92865 • 714/997-6254



**Antoniette Coe**  
Principal

## By Robert Rosselli, Teacher – 5th- and 6th-Grade GATE Tiger Pride

The Taft Elementary School community works together to create a positive and supportive learning environment. Our current behavior management system focuses on reinforcing students for showing respect, making good decisions, and solving problems. When this behavior is witnessed in a classroom or throughout our campus, the student receives a Terrific Taft Tiger ticket. These tickets are accumulated and used to purchase school supplies, an extended recess, lunch with the teacher, and, if they earn enough, principal for the day.

To continue to strengthen our positive behavior support system, we formed a behavior team to focus on identifying specific behavioral expectations and the behaviors that exemplify these expectations. The teachers and parents on this team meet monthly and focus on identifying specific behaviors in the areas of respect, responsibility, and being ready to learn. Once these have been identified, the students will be taught what it looks like to show respect, be responsible, and be ready in all these identified areas.

To support student involvement and a positive school environment, our student council plans events throughout the year to raise school spirit and increase community involvement. Student council participates in spirit days to raise our Tiger spirit and show our Tiger pride. In February, our student council raised money by selling Valentine grams. The student council chose to use this money to buy books for each grade level. This month, student council is supporting Pennies for Patients to raise money for the Leukemia and Lymphoma Society.

We are proud to be Taft Tigers!

# Villa Park *High School*

18042 Taft Ave., Villa Park, CA 92861 • 714/628-4300



**Ed Howard**  
Principal

## Successful Traits

This month we are looking at traits of successful students so I thought I would get it from the experts.

Students who can delay gratification are always successful.

—Zach Larkin, Social Studies

Confidence. —Jeff Morgan, Activities Director

Good grades, two clubs, two sports, 10+ friends, family participating in their lives and being happy on a daily basis.

—Dusan Ancich, Football Coach

Our successful students are enthusiastic about learning.

—Michelle Beckman, Special Education

A willingness to suspend judgment; a healthy sense of proportion; belief in the so-called eleventh commandment—"Thou shall not take thyself too seriously;" an understanding that failure sparks wisdom; and the confidence to encourage others who earn/receive attention/praise. —Carol Mooney, English

Integrity. —Christine Vasquez, Counselor

A student who is organized and determined to do whatever it takes to do well.

—Malia Reynolds, Science

Follow-through, persistence, goal oriented, have a plan, seek help from others, take personal responsibility.

—Jamie Le Pow, Counselor

A successful student is one who takes ownership in their high school career. Getting involved, finding a passion and a place where they feel comfortable keeps them motivated.

—Stacy Castiglione, English and Drama

Students who are hungry for a creative outlet. They are eager for new experiences with art, and earnest in their endeavor to learn and create. They are genuinely excited by the subject matter, and appreciative of my expertise.

—Zoe Seals, Graphic Design

Success is more a function of constant common sense than it is genius.

—John Carcich Math/ Aquatics

# West Orange *Elementary*

243 S. Bush St., Orange, CA 92868 • 714/997-6283 www.orangeusd.k12.ca.us/wo



## Developing Successful Traits

The elementary years are pivotal for students to developing habits and traits that will have a significant impact throughout their academic career. The traits necessary for being a successful student are not difficult to identify and discuss. The challenge is making the traits meaningful enough for students to want to develop them.

**Michael Olander**  
*Principal*

Among the essential traits for student success are regular and punctual attendance, completed work that reflects the student's pride in the final product, engagement in class, and organization of time and assignments. Successful students set goals and take responsibility for their own success.

As educators, we want our students to have these traits and be successful. Our challenge is to encourage students to find enough value and meaning in these traits in order to actively develop them so that the traits become second nature. The first step, and perhaps the most important, is to foster a healthy and caring relationship with the student. Students who perceive their teachers as caring and fair are more likely to work toward developing these traits. Students who have less favorable impressions of their teachers are far less likely to do so.

Another important factor is to make students feel good about their achievements by frequently celebrating successes. This will help develop the intrinsic motivation necessary to make these traits second nature. Finally, we need help from families. A vast amount of research shows that when parents involve themselves by asking questions and having high expectations, their children have higher achievement and expect more of themselves.

# Yorba *Middle School*

935 N. Cambridge St., Orange, CA 92867 • 714/997-6161 www.orangeusd.k12.ca.us/yorba



## By Elena Dull, Teacher – Associated Student Body Toros Get Involved

The student leaders at Yorba Middle School are committed to the success of all student activities. The dances and other activities planned by these young leaders are fun for both the students and staff. In addition to these exciting events, Yorba's Associated Student Body (ASB) is also committed to activities that benefit the surrounding community.

**Tara Saraye**  
*Principal*

Yorba's ASB has participated in many service projects this year. To celebrate Patriot Day, they hosted a bake sale, and all money raised was donated to the Twin Towers Orphan Fund. They also collected over 200 boxes to be donated to Operation Christmas Child. In December, they raised over \$500, which bought grocery store gift cards for needy families at Yorba. They have also donated school supplies and clothing to Orangewood Children's Home.

Yorba is looking forward to participating in a beach clean-up in April. This has been something that the students have longed to do for several years, and this year's ASB is excited about participating. Later this spring, the ASB will be hosting a school supply drive, collecting basic supplies including backpacks, binders, paper and pencils. These supplies will benefit Yorba students who cannot afford them at registration in August.

Helping others is important to Yorba's ASB. They have made it an ongoing priority and are already thinking of ways to increase their involvement in the community next year. These students are really taking to heart Yorba's school motto, "We are Proud. We are Committed. We are Toros!"

## SUPERINTENDENT • FROM PAGE 1

progress in balancing the budget. We will continue to listen and communicate throughout this crisis and into the future.

The following list illustrates how this budget crisis has impacted our District during the current 2009-10 school year. The District has:

- Increased class sizes in first and second grades from 20:1 to 25:1
- Eliminated two separate student calendars
- Reduced total salary compensation by 2%
- Closed Silverado Elementary School
- Eliminated elementary vocal music program
- Eliminated school-based technology instructional assistants
- Increased caseloads for high school counselors
- Eliminated middle school athletics
- Reduced school site discretionary budgets
- Reduced department budgets
- Reduced administrative and support staff by \$1.8 million

## Additional reductions approved for the upcoming 2010-11 school year include:

- Eliminating District funding for sports transportation
  - Increasing bus pass fees
  - Eliminating GATE busing
  - Eliminating elementary instrumental music program
  - Eliminating elementary summer school
  - Restructuring of secondary summer school
  - Reducing and restructuring of custodial staffing
  - Closing Riverdale Elementary School
  - Increasing class sizes in first and second grades from 25:1 to 30:1
  - Reducing administrative and support staff by an additional \$900,000
- Unfortunately, even with these reductions, we continue to grapple with a difficult budget situation. Based upon the Governor's proposed budget presented in January, OUSD will need to cut an additional \$15.3 million over the next three years to remain solvent. In confronting this latest round of state cuts, the Board of Education recently approved further reductions for the 2010-11 school year, including a number of different options for savings that would require reaching agreement with our employee associations.

## The following are negotiable options:

- Reducing the number of school days from 180 to 175
- Implementing extended day kindergarten (as a source of revenue)
- Restricting column advancement to one time per year
- Increasing the staffing ratio up to 33:1 in grades 3-12
- Restructuring the salary schedule

Despite this difficult financial situation, the good news is that our students continue to receive an excellent education. Our wonderful teachers, administrators, staff and parents continue to keep a positive focus on our students.

As the end of the school year approaches, my goal is to keep the lines of communication open. Please consider our web site as a resource of current information. In times of crisis, knowledge is important and powerful. It is my desire that you remain informed and that your voice be heard. Please feel free to email me or call my office anytime.

# School News

www.schoolnewsrollcall.com



**If you are reading this, others  
are too. To place your ad  
in our June issue:**

**Call 714-856-9884**

**Leslie@schoolnewsrollcall.com**

# DO YOU WORK HARDER THAN YOUR STUDENT DOES TO SUCCEED IN SCHOOL?

HAS COMPLETING HOME WORK OR STUDYING FOR TESTS ERUPTED INTO WORLD WAR III?

## Learn the Warning Signs, Rate Your Child's Learning Strengths & Weaknesses

Write a number (0-4) in each bubble area ( ) to complete the statement: Compared to kids the same age and gender, this behavior occurs \_\_\_\_\_ in my son/daughter.

- 0) less often OR doesn't apply to the age of this person  
 1) at about the same frequency  
 2) slightly more  
 3) considerably more  
 4) significantly more

1. Distracted by other activities.					
2. Reading is slow.					
3. Poor reading comprehension.					
4. Often asks to have things repeated.					
5. Misreads similar words.					
6. Difficulty understanding stories or jokes.					
7. Has difficulty maintaining attention.					
8. Slow, deliberate speech.					
9. Many spelling errors in written assignments.					
10. Needs to look multiple times when copying.					
11. Jigsaw puzzles are difficult or avoided.					
12. Takes a while to catch on to new things.					
13. Has difficulty organizing activities.					
14. Takes a long time to complete tasks.					
15. Oral reading is slow or choppy.					
16. Difficulty following verbal directions.					
17. Poor at or dislikes drawing.					
18. Doesn't like card games.					
19. Is impulsive.					
20. Writing assignments take a long time.					
21. Has difficulty sounding out unknown words.					
22. Has difficulty recalling stories and jokes.					
23. Has difficulty with math word problems.					
24. Has problems seeing the big picture.					
<b>TOTAL EACH COLUMN</b>					
	AT	PS	AP	ME	VP LR

Total each column at the bottom. These represent an indicator score for six essential mental skill areas:  
**Attention (AT), Processing Speed (PS), Auditory Processing (AP), Memory (ME), Visual Processing (VP), and Logic and Reasoning (LR)**

**A SCORE OF:**  
 5 or below suggests normal range in that skill set  
 6 or 7 indicates a possible weakness in those skills  
 8 or 9 suggests a likely weakness  
 10 or above suggests a significant weakness



## IS IT A HEART ISSUE OR A BRAIN ISSUE?

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**For the advanced student,** enhanced cognitive skills mean faster, easier learning at the highest levels.

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