

OUSD STRATEGIC PLAN

Progress Report
March 25, 2010



Student Achievement

- ▣ Committees reviewing K-12 Essential Learnings
- ▣ Publication of Essential Learnings for English Language Arts and Math by the end of the 2009-10 school year

Student Achievement – cont.

- ▣ Committee created to research data analysis protocols and identify the key elements for data analysis protocol
- ▣ Remedial and advanced trainings for Data Director
- ▣ District Curriculum Council being developed by the Educational Services Division

Student Engagement

- ▣ K-12 parent and student surveys are being developed to measure student engagement/voice

Safe, Welcoming Schools

- ▣ Principals and teachers increased positive messages at staff meetings, school newsletters, email, listserv, and automated phone messages
- ▣ Customer service trainings
- ▣ California Healthy Kids Survey
- ▣ Gang Reduction Intervention Partnership (GRIP)
- ▣ Truancy Response Project (TRP)
- ▣ Drug, Alcohol, & Tobacco Education (DATE)
 - Students and Teachers Against Narcotics and Drinking (S.T.A.N.D.)
- ▣ Positive Behavior Intervention Support (PBIS)

Parent & Community Partnerships

- ▣ Schools share successes
- ▣ Principals in high school attendance areas have met to share what was going on at their school sites
- ▣ Parent information and education nights
- ▣ Google Translate added to District webpage
- ▣ Gifted and Talented Education (GATE)
Community Advisory Committee
- ▣ District English Learners Advisory Committee (DELAC)

Parent & Community Partnerships - cont.

- ▣ A list of businesses has been provided to elementary sites
- ▣ The Community Resources link continues to be expanded
- ▣ The *Principal for a Day* Program has been reinstated – March 24, 2010
- ▣ CWA has been hosting joint meetings with community based organizations

Communication

- ▣ Blackboard Connect-Ed notification system has been renewed
- ▣ The OUSD website has been redesigned
- ▣ Issuance of press releases has greatly increased
- ▣ Subscriptions to OUSD Listserv has increased

Effective Use of Resources

- ▣ The budget development process includes input from administrators, certificated and classified staff, and parents
- ▣ Decisions regarding the budget are made through the lens of:
 - What is **Mission Critical**?
 - What is important, but can be suspended?
 - What is not **Mission Critical**?
- ▣ Continue to study surplus properties
- ▣ Developed a letter to notify parents of the opportunity for reimbursement to the District for their student's absence
- ▣ OUSD received positive certification for both the first and second interim reporting periods from the Orange County Department of Education

Organizational Structure As a Resource

- ▣ **Maintain momentum**
- ▣ **90% of budget is people**
- ▣ **\$2.7 million in administrative/support reductions in past year**
- ▣ **Focused, effective system supporting student achievement**

Transform Organization

- ▣ **Lean and focused**
- ▣ **Two-team approach**
- ▣ **Increased accountability and communication**
- ▣ **Focus on student achievement**

Organizational Chart

January 2009

Assistant
Superintendent
Business
Services

Assistant
Superintendent
Administrative
Services

Assistant
Superintendent
Educational
Services

Assistant
Superintendent
Human
Resources

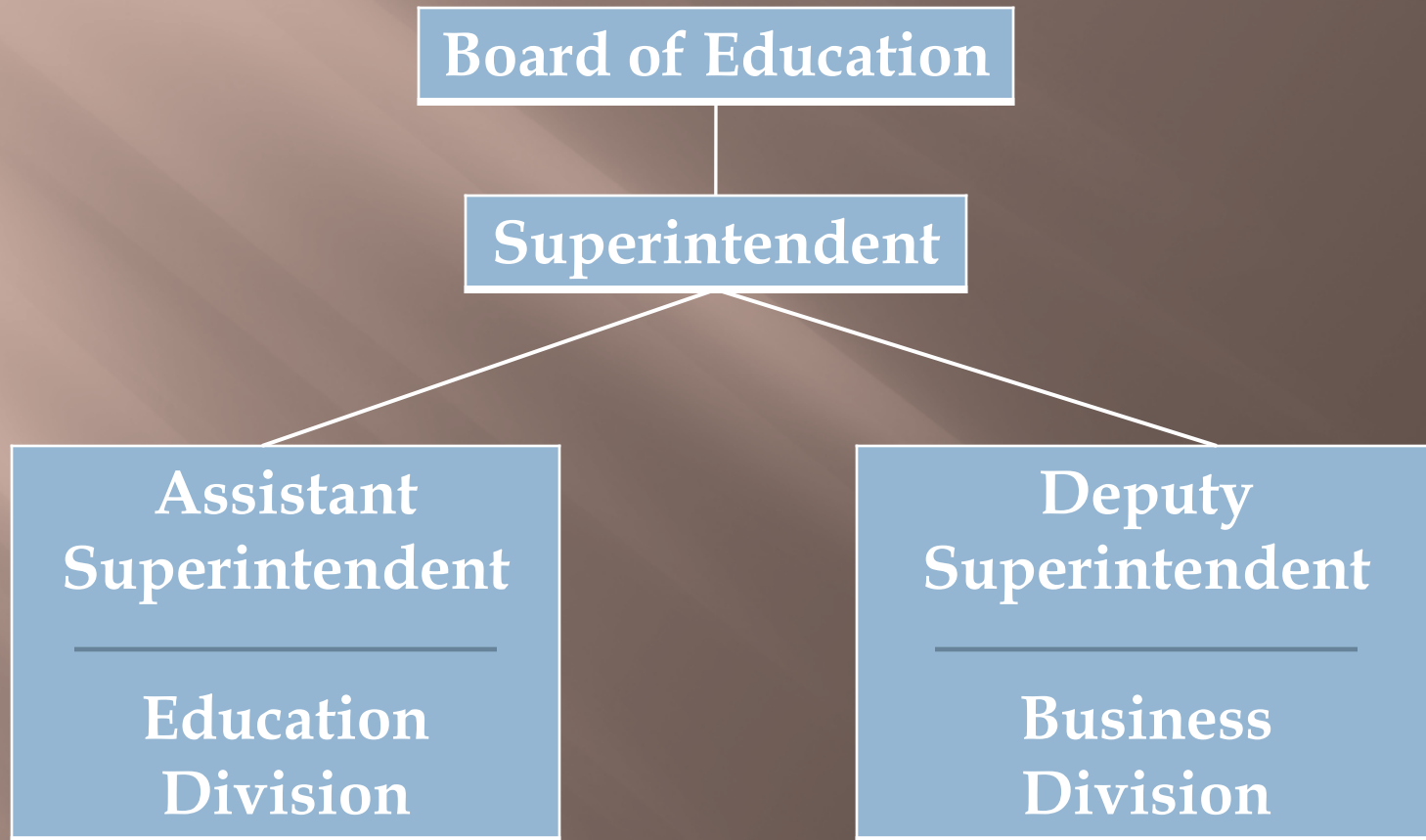
Senior
Executive
Director
Pupil Services

New Organizational Chart July 2010

Expectations:

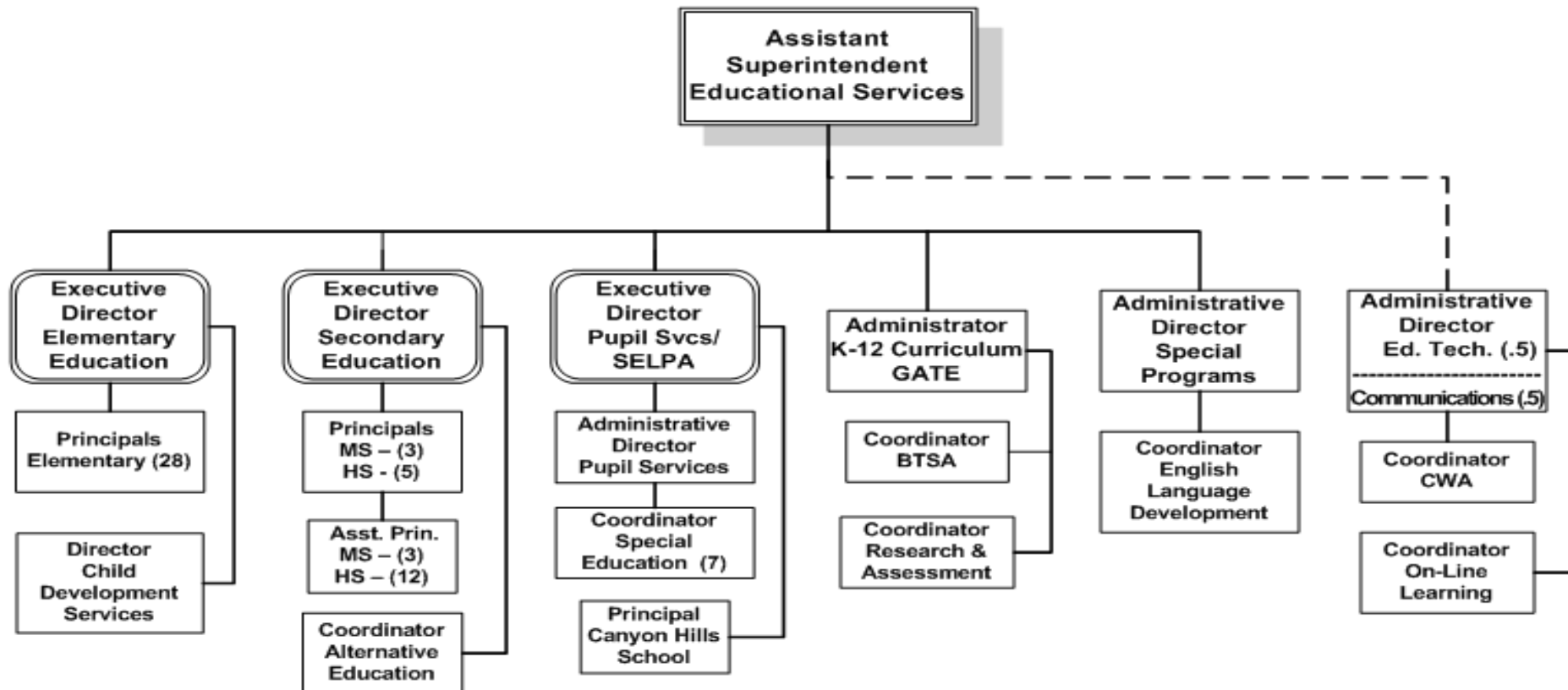
- ▣ Nothing “falls between the cracks”
- ▣ Administrators will continue to do more with less
- ▣ Two promotions in title
- ▣ No salary increases

New Chart



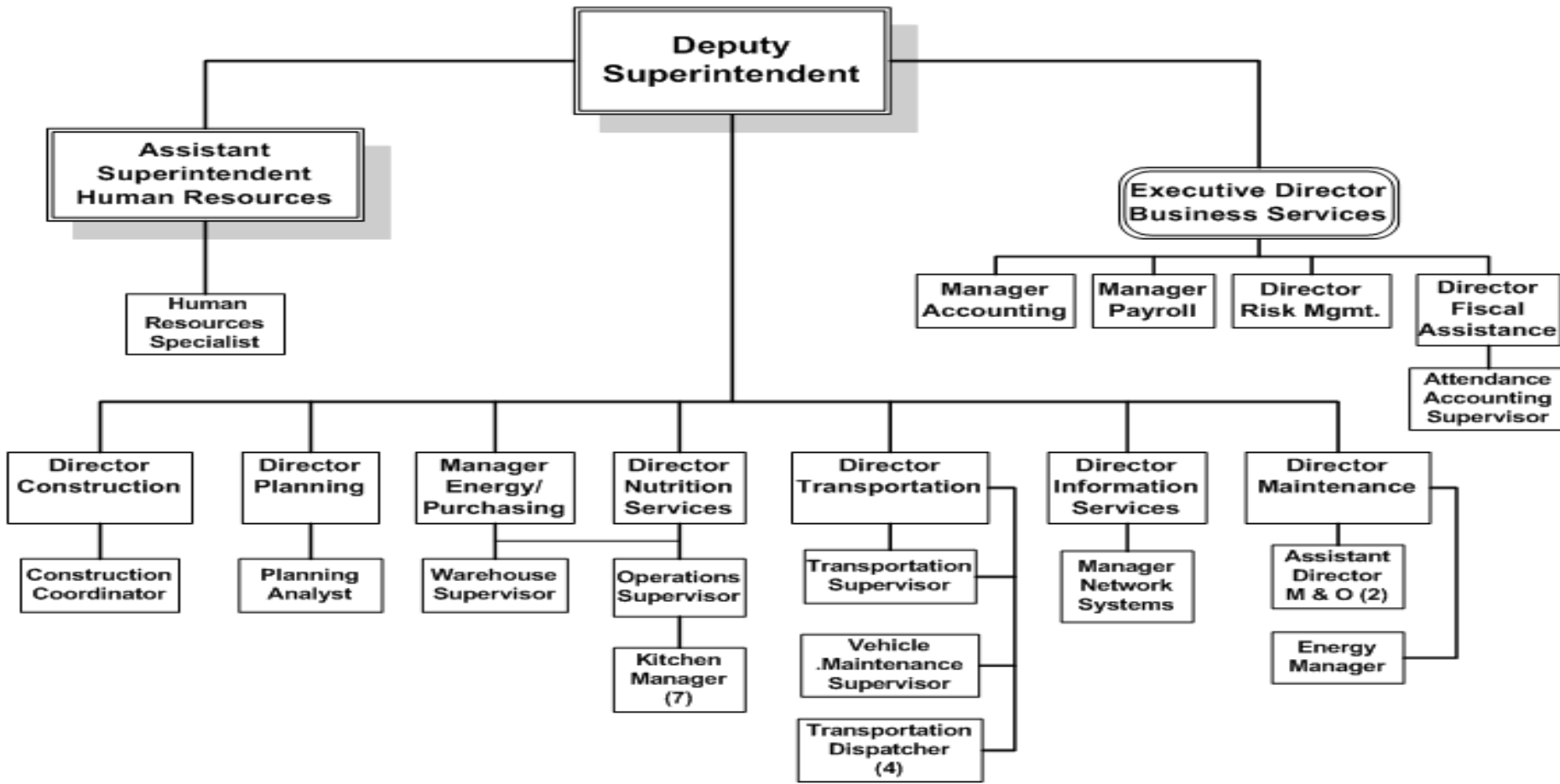
Educational Services Division

Educational Services
Organizational Chart
July 2010



Business Services Division

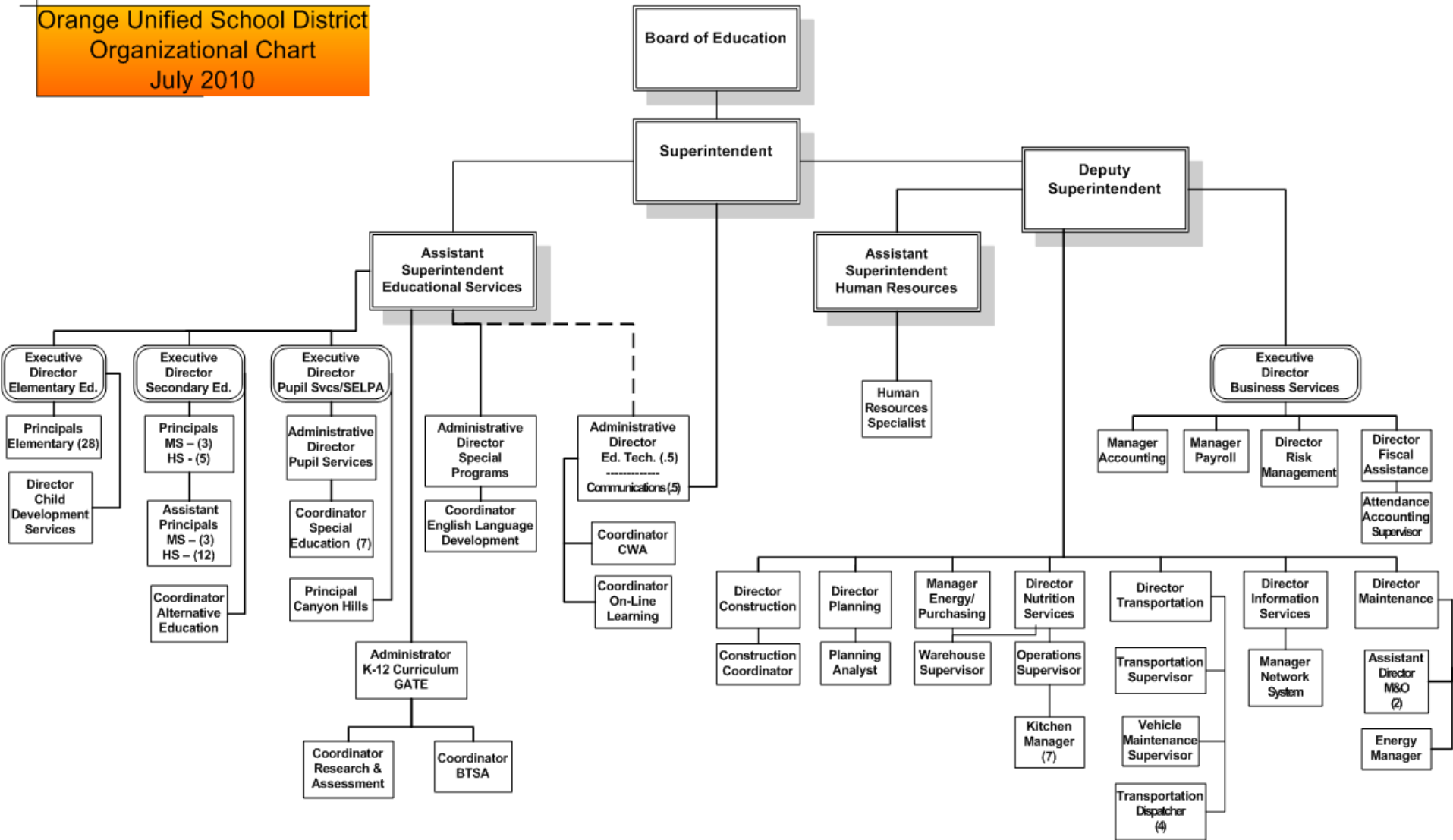
Business Services
Organizational Chart
July 2010



OUSD Organizational Chart

July 2010

Orange Unified School District
Organizational Chart
July 2010



Conclusion

- ▣ Thank you to our teachers, administrators, staff, parents, and community. . . for working together as we continue toward meeting our 2009-12 Strategic Plan Goals:
 - ▣ Student Achievement
 - ▣ Student Engagement
 - ▣ Safe, Welcoming Schools
 - ▣ Parent & Community Partnerships
 - ▣ Communication
 - ▣ Effective Use of Resources